

ST FRANCIS XAVIER SCHOOL
STRATEGIC RENEWAL PLAN
2006 – 2009



ACHIEVEMENTS TO DATE – END OF 2007

Religious and Evangelising Mission
(SRF Goal 1)

Our Achievements:

E3

- The Religious Education budget was increased to purchase and update audio visual resources already present in the school and provided a variety of new resources including teacher and classroom resource books, DVDs, resources for staff prayer and meditation, etc. - 2006
- The teachers were provided with a whole school resourced program to allow for rich educational experiences for both Lent and Advent for teachers and students. – 2005, 2006 & 2007

E4

- We have conducted an annual audit of children who have received the Sacraments of Reconciliation, Confirmation and Eucharist. – 2005, 2006 & 2007

E5

- The APRE participated in the planning processes for the Religious Life of the School Guidelines and the Indicators of Effectiveness for the School Self- Review Instrument under Priority 1 – Religious and Evangelising Mission. - 2007
- The APRE spoke at the initial night for the Parish Sacramental Program to inform parents about the educative program support provided by the school through the Religious Education syllabus. - 2005, 2006
- We have advertised the parish Sacramental Program requirements in the school newsletter. – 2005, 2006 & 2007
- We have engaged with the Staff Prayerfire Resources created by the Brisbane Catholic Education Evangelisation and Spirituality team. – 2007

Student Learning Outcomes (SRF Goal 2)

Our Achievements:

E1

- The Student Tuition Program that provided \$700 per student who achieved below the National Benchmark was implemented by classroom teachers within our school community. - 2006
- Upper Primary Literacy Grant Monies were used to facilitate individual and group additional learning support for the students who were identified as achieving below the National Benchmarks. - 2007
- ELF Testing results informed class groupings for the following year and groupings for more effective targeted Literacy Support. – 2006 & 2007

E2/E3

- Online monitoring practices were implemented through the use of a Curriculum Manager – 2006 & 2007
- Online evaluation and reporting practices were implemented through the use of Curriculum Manager and Report Manager – 2007
- Online recording of student work samples and teacher observations in the Prep year was implemented through the use of MP1 and in compliance with the Early Years Curriculum Guidelines – 2007
- Reporting practices for Prep are in alignment with the Early Years Curriculum Guidelines – 2007
- Use of MP1 as an online monitoring tool, in conjunction with the digital camera and on the spot observations promotes learning as an active, social construction of meaning (BCE Learning Framework) – 2007
- Multi-level planning and assessment is used across all year levels (Prep – 7) - 2007

E4

- Our Beliefs and Values statement was introduced and discussed at our new teacher induction days - 2007
- The use of Our Beliefs and Values statement continues to be a focus for decision making in our school - 2007

E5

- Staff and administration have continued to attend all available pertinent in service regarding Prep - 2007
- Resources were purchased for the effective learning and teaching occurring in the Early Years phases of learning - 2007
- Early Years Curriculum Guidelines have continued to be used, reviewed and consulted in planning and teaching across Prep and Year 1 – 2007

Student Support (SRF Goal 3)

Our Achievements:

E1

- We have continued to implement, review and improve the following policies and programs:
 - Kids Who Care Program – two new Kids Who Care characters introduced to the bullying program (ie. Kids Who Care kids)
 - Whole School Behaviour Management Program – relevant amendments made – new edition published - 2007
 - Whole School Anti-Bullying Program – new Bounce Back lessons created for Term 3 (Whole School) and bullying survey completed Term 4 - 2007
 - Bounce Back Resiliency Program – ongoing implementation schedule for classrooms - 2007
 - Health Promoting Schools – completed end of 2007
 - Student lunch time Activity Room – continued to be a priority in development of Playground Supervision rosters – 2007

E2

- We have continued to implement, review and improve the following policies and programs:
 - Behaviour programs that are consistent and well known by the whole community
 - Individualised behaviour programs that are put into place to cater for specific difficulties
 - Regular meetings are to be arranged to help to support parents with behavioural and/or learning issues
 - Guidance and Pastoral Care roles will continue to be seen as priorities in staffing arrangements
 - Review and update of Behaviour Management Program and Anti-Bullying program and policy.

E3

- We have continued to provide extra activities and life experiences planned for within curriculum and extra-curricula programs.
 - School Art Show
 - Bounce Day
 - AusKick
 - Health and Fitness Club

E4

- Guidance Counsellor provided parenting sessions on a range of topics identified as being high needs.
- Assistant to the Principal provided Assessment and Reporting sessions for parents to assist with understanding new reporting processes.

Staff Support (SRF Goal 4)

Our Achievements:

E1/E2

- Collaborative planning is budgeted for and prioritized. This planning allows for peer tutoring and for expert knowledge to be shared on a targeted needs basis.
- Professional development has been tracked and logged.
- Staff has been provided with a list of possible professional development opportunities for Religious Education. They then identify things which would benefit the teaching process in the school both on the list and added to by individual staff members.

E3

- The leadership is shared in the school eg leading staff meetings, media interviews and significant assembly leadership.
- Administration meets every Wednesday and on one day a term. They prioritize communication and delegation to maintain and promote a team approach to leading the school community.

E4

- We completed our involvement with the Health Promoting Schools project.
- The staff were involved in activities to promote morale eg Life Be It! Fun workshop.
- The School Anti-Bullying Program encompasses staff and students.
- The Whole School Behaviour Management Program supports the staff with administration providing prompt assistance in times of crisis.
- The school complies with WHS regulations, procedures and policy.

E5

- Individual performance reviews are carried out where necessary. Induction of new staff has been budgeted for and planned as needed.

Partnerships and Relationships (SRF Goal 5)

Our Achievements:

E1

- Although the structures and procedures learnt about through the leadership of Carmel Nash in reconfiguring the P and F were highly valued, the community came to a consensus which meant maintaining the current structure. This structure is to be further supported by the appointment of dual chairmanship.

E2

- Parents have been given opportunities for induction into our school at enrolment interviews and other parent meetings.
- We have engaged with and communicated with parents at parent information evenings.
- Guidance Counsellor provided parenting sessions on a range of topics identified as being high needs.
- Assistant to the Principal provided Assessment and Reporting sessions for parents to assist with understanding new reporting processes.

E4

- Secondary Schools were encouraged to visit the school to communicate the ongoing support that they are able to offer our students.

Information, Communication and Information Technologies (SRF Goal 6)

Our Achievements:

E1

- We have continued using online tools to access information and services to enhance learning and teaching.
- The bank of computers available in the library have been promoted and used more extensively.
- Staff has been provided with professional development off and onsite with outside professionals and other teachers in the school peer tutoring.

E2

- Our own school website has been developed, reviewed and sustained.

E4

- Development of the School ICLT strategic plan is in its infancy stage.

E5

- Better technology solutions for learning management, curriculum management and school administration have been implemented. (For example - monitoring and evaluation of outcomes demonstrated by students, rollout of full reporting cycle using Curriculum Manager and Report Manager – Semester 2, 2007, rollout of full reporting cycle using Early Years MP1 and Report Manager for the Early Years.
- Curriculum Manager and school devised tracking devices were used effectively.

Resourcing Catholic Schools (SRF Goal 7)

Our Achievements:

E1

- Promoting recycling efforts - Cardboard bins have been used.
- We were successful in obtaining a water grant of \$50 000 to connect rain water to our amenities block and to install rain water tanks.

E2

- Marketing and Promotion were greatly enhanced by updating our school stationery including: With Compliments slips, Greeting cards, Letter head, envelopes, prospectus covers.

E3

- Computer and ICLT equipment have been audited and updated.
- Furniture audit conducted for classroom changes for following year and new furniture ordered.
- Approval given for Stage One of the St Francis Xavier School Capital Building Project.
- Third Preparatory Class resourcing prioritized and carried out.

E4

- Budgeting processes have been planned to maximize the implementation of the strategic renewal goals of the school.

Renewal and Quality Assurance (SRF Goal 8)

Our Achievements:

E1

- St Francis Xavier nominated to be a Pilot School for the Internal Validation Process.

E2

- Data gathered from parents and staff to inform future strategic renewal plans.

E3

- School complies with Government regulations in relation to mandatory reporting requirements.