

**ST FRANCIS XAVIER SCHOOL  
STRATEGIC RENEWAL PLAN  
2006 – 2009**



## **ACHIEVEMENTS FOR 2008**

### **Achievements for Goal 1**

### **Religious and Evangelising Mission**

High priority has been placed on updating resources for effective teaching of Religious Education and for promotion of the Religious Life of the School.

APRE was involved in the writing of the draft document for the Religious Life of the School.

Opportunities have continued to be provided for staff to participate in retreat and reflection/prayer days and sessions. Religious Education syllabus and pedagogy seminars were arranged to meet the needs of staff.

In compliance with requests by the parish priest we conducted an audit of the school population to ensure that only children who have participated in the Parish program attend the Sacrament of Reconciliation in the church and Communion during school masses.

The Catching Fire Spirituality Framework has been used to assist in Spiritual Formation and also to enrich Prayer experience for staff and the wider community.

Early Years Religious Education Syllabus Documents have been purchased for every class teacher. Inservice has been conducted with Early Years Staff. Support Documents have ordered and purchased. Inservice has been conducted to introduce and implement the support documents.

## Achievements for Goal 2

## Student Learning Outcomes

Professional development opportunities have been provided for staff to become familiar with the QCAR framework – essential learnings, WOWs and Standards.

The BCE developed auditing tool has been used to align Queensland Syllabus outcomes to Essential Learnings (QCAR).

Further strategic publication and analysis of results has informed teaching and learning. (ELF results, Year 2 testing results, Year 2 Diagnostic Net Results, ST-IE teacher driven Standardised testing, Year 3/5/7 State testing results, TORCH results, PM Benchmarking, Speech Therapy Reports, Occupational therapy reports, Guidance counsellor reports)

Whole school professional learning has been prioritised in order for all staff to be informed about current research and pedagogy specifically in the area of teaching writing. A literacy consultant was employed to run inservice workshops and modelling in classrooms. This professional learning has supported the development of the Whole School Literacy Plan and has facilitated positive changes in professional pedagogy in teaching writing.

2008 marks the first year that independent and highly competent planning, assessment and reporting has been done completely using Curriculum manager and Report Manager linked to sound assessment practices and pedagogy in line with the BCE Learning Framework.

Staff have attended professional learning which involves tailoring their teaching practices in order to actively engage students in their learning. Eg multimedia RE Expo, Australian Quality Teacher Program opportunities, Extension of Early Years philosophy into year 2 and 3, RE make and take days, RE preparing prayer and liturgy days, literacy – writing)

## Achievements for Goal 3

## Student Support

Strategies have been implemented to ensure sustainability of our School Anti-Bullying and Resilience programs. Eg review lessons given for 8 weeks of term three, character visits.

School awarded with the Child Participation Award for Child Protection Week for our School Anti-Bullying and Resilience Programs.

Marginalised and disengaged students, specifically students needing occupational therapy, have been identified and support personnel and processes have been engaged through the Marginalised funding. An occupational therapist has been employed and targeted children tested and involved in follow up support. A school officer has been employed to follow up with practice sessions to value add to this initiative. The Bluearth program has been implemented in years 4 and 5 in order develop awareness of self, ability to work as a team and problem solving skills through BCE and school funding and parent support.

Tips for parenting are included in the newsletter on a weekly basis to supplement and enhance prior learning opportunities offered to parents.

#### **Achievements for Goal 4**

#### **Staff Support**

Staff professional learning specifically in literacy has had benefit in giving staff confidence in running guided and shared writing sessions in their classrooms which has enhanced student learning outcomes.

We have moved into temporary office and classroom accommodation in order that the new building project creating a safer, more productive and healthier workplace environment can proceed.

#### **Achievements for Goal 5**

#### **Partnerships and Relationships**

Strategies put into place in 2007 to enhance positive partnerships and relationships have been sustained eg year level events and plans made for the future eg Art Show to take place in 2009

We chose Relationships with Parents, Caregivers and the Local Community (Component 5.1) as a priority for feedback in the Internal School Review process.

## **Achievements for Goal 6**

## **Information, Communication and Learning Technologies**

Online tools for learning were investigated and opportunities given to staff to “play” with new avenues of learning, specifically “The Learning Place”.

The school technology network was audited and reconfigured and the relocation and the upgrade of server and network capabilities were carried out. A Standard Operating System was rolled out and the School Intranet was to be developed as our school wide desktop by Fawmatt Company. Online learning tools were introduced – E learning landscapes.

Familiarity and use of the WSS system employed by BCE was a priority for professional learning. All staff are now familiar with the program and its applications.

## **Achievements for Goal 7**

## **Resourcing Catholic Schooling**

School assets and resources were planned for, established and maintained specifically in the areas of literacy, RE, ICLTs and furniture.

We promoted and encourage environmental sustainability in regard to water and power consumption. Eg inclusion of water tanks in plans for school building projects. Tank water to be used for amenities.

Construction work on stage one capital building project has begun. Approval for stage two has been obtained.

## **Achievements for Goal 8**

## **Renewal and Quality Assurance**

We participated in the pilot process for internal school renewal and validation. We were able to give feedback at a Principal’s professional learning day of how this process was accepted and implemented. (Brother’s Leagues Club – Ipswich)

We completed the Validation process for 2.4 Assessment of Student Learning, 2.5 Reporting, 3.4 Student wellbeing and pastoral care, 5.1 Relationships with parent, carers and local community, 1.4 Social Action and Justice, 6.1 Learning and Teaching in ICLTs.