

**ST FRANCIS XAVIER SCHOOL
STRATEGIC RENEWAL PLAN
2006 – 2009**



GOALS FOR 2008

Broad Goal 1 Religious and Evangelising Mission

There will continue to be a high priority on updating resources for effective teaching of Religious Education and for promotion of the Religious Life of the School.

Opportunities will continue to be provided for staff to participate in retreat and reflection/prayer days and sessions. Religious Education syllabus and pedagogy seminars will be arranged to meet the needs of staff.

In compliance with requests by the parish priest we will conduct an audit of the school population to ensure that only children who have participated in the Parish program attend the Sacrament of Reconciliation in the church and Communion during school masses.

The Catching Fire Spirituality Framework will be used to assist in Spiritual Formation and also to enrich Prayer experience for staff and the wider community.

Early Years Religious Education Syllabus Documents are to be a priority for this year's budget.

Broad Goal 2 Student Learning Outcomes

QCAR initiatives and requirements will be monitored and acted upon where necessary.

Further strategic publication and analysis of results will inform teaching and learning.

Whole school professional learning will be prioritised in order for all staff to be informed about current research and pedagogy specifically in the area of teaching writing.

We are aiming for independent and highly competent planning, assessment and reporting done completely using Curriculum manager and Report Manager linked to sound assessment practices and pedagogy and in line with the BCE Learning Framework.

Staff will attend professional learning which involves tailoring their teaching practices in order to actively engage students in their learning.

Broad Goal 3 Student Support

Sustainability of our School Anti-Bullying and Resilience programs needs to be a priority and strategies implemented to ensure this.

Marginalised and disengaged students are identified and support personnel and processes need to be engaged to meet specific needs.

Tips for parenting are to be included in the newsletter to supplement and enhance prior learning opportunities offered to parents.

Broad Goal 4 Staff Support

Staff professional learning specifically in literacy aims at giving staff confidence in implementing guided and shared writing sessions in their classrooms which will enhance student learning outcomes.

Temporary office and classroom accommodation is to be organised in order that the new building project creating a safer, more productive and healthier workplace environment can proceed.

Broad Goal 5 Partnerships and Relationships

Strategies put into place in 2007 to enhance positive partnerships and relationships will be sustained and plans made for the future.

We will choose Relationships with Parents, Caregivers and the Local Community (Component 5.1) as a priority for feedback in the Internal School Review process.

Broad Goal 6 Information, Communication and Learning Technologies

Online tools for learning need to be investigated. Opportunities will be provided for staff to investigate new avenues of learning.

The school technology network needs to be audited and reconfigured and as a result of this there needs to be a relocation and upgrade of server and network capabilities. A Standard Operating System needs to be rolled out. The School Intranet needs to be developed as our school's internet home page. Online learning tools are to be introduced (eg. E-Learning landscapes).

Familiarity and use of the WSS system employed by BCE will be a priority for professional learning.

Broad Goal 7 Resourcing Catholic Schooling

School assets and resources will be planned for, established and maintained specifically in the areas of literacy, RE, ICLTs and furniture.

We will promote and encourage environmental sustainability in regard to water and power consumption.

Construction work on stage one capital building project needs to begin. Approval for stage two will be sought.

Broad Goal 8 Renewal and Quality Assurance

We will participate in the pilot process for internal school renewal and validation.

We will complete the Validation process for 2.4 Assessment of Student Learning, 2.5 Reporting, 3.4 Student Wellbeing and Pastoral Care, 5.1 Relationships with Parent, Carers and Local Community, 1.4 Social Action and Justice, 6.1 Learning and Teaching in ICLTs.