

**ST FRANCIS XAVIER SCHOOL  
STRATEGIC RENEWAL PLAN  
2006 – 2009**



**GOALS FOR 2009**

**Broad Goal 1 Religious and Evangelising Mission**

Initiate a process of review of School Mission and Vision Statements.

Review school prayer booklet in light of the changes in the Religious Education syllabus documents and classroom practice.

Promote a greater whole school awareness and understanding of ecological sustainability.

Familiarisation and implementation of The Religious Life of the School Archdiocesan document with all teaching staff.

Review and plan an action, as a whole staff, across the four components of The Religious Life of the School Archdiocesan document.

Opportunity is to be provided for the staff to be immersed and to identify with the Mercy tradition. This is a priority especially in light of the school centenary in 2010.

**Broad Goal 2 Student Learning Outcomes**

Further strategic publication and analysis of results will inform teaching and learning. (ELF results, Year 2 testing results, Year 2 Diagnostic Net Results, ST-IE teacher driven Standardised testing, Year 3/5/7 NAPLAN testing results, TORCH results, PM Benchmarking, Speech Therapy Reports, Occupational therapy reports, Guidance counsellor reports)

Staff will engage in professional learning which involves tailoring their teaching practices in order to actively engage students in their learning specifically students from a non-English speaking background (ESL in the Mainstream).

Priority will be given to sustaining learnt pedagogy specifically in the area of Literacy – reading and writing - during 2007 and 2008. Opportunity will be given to all staff to review and revise practice in the classroom context with the help of a critical friend.

Priority will also be given to supporting staff in the teaching of grammar with professional learning opportunities provided in a peer tutoring model.

Further reflection will take place in relation to the use of the St Francis Xavier School (SFX) Vision for Learning statement (eg. behaviour management program will be reviewed in light of the agreed values and beliefs; more tangible correlations made between SFX Vision for Learning statement and planning, teaching and learning sequences).

Current reporting practice will incorporate Standards (QCAR Framework in BCE context).

Staff will be provided with frequent updates of National Curriculum agenda and direction.

Early years guidelines will continue to be used, reviewed and consulted in relation to syllabus documents.

### **Broad Goal 3**

### **Student Support**

Whole School review of our Behaviour Management policy and procedures needs to be done comprehensively with current staff.

Revise Kids Who Care booklet to ensure alignment with school Behaviour Management Policy and Anti-Bullying Policy and Procedures

Review and revamp lunchtime activity room with high interest activities.

Continued implementation, review and improvement of:

- Behaviour programs that are consistent and well known by the whole community.
- Individualised behaviour programs that are put into place to cater for specific difficulties.
- Regular meetings are to be arranged to help to support parents with behavioural and/or learning issues.
- Guidance and Pastoral Care roles will continue to be seen as priorities in staffing arrangements.

Continuation of extra activities and life experiences are planned for within curriculum and extra-curricular programs.

## Broad Goal 4

## Staff Support

Staff will be provided with a list of possible professional learning opportunities across KLAs. This needs to be linked to Individual Development Plans as well Whole School Strategic Renewal Plan.

Strategies for accountability for professional learning will be put in place in line with the Qld College of Teachers Standards.

As a way of promoting succession strategies we will encourage individual staff members to take on leadership promoting tasks and agendas.

Explore and implement opportunities for rich networking with other leadership teams in BCE schools.

Current curriculum committee structure will be reviewed to cater for whole school targeted professional learning.

## Broad Goal 5

## Partnerships and Relationships

Review planning and goal setting interviews set up for term three each with a leadership team member as a standard procedure. We will investigate ways of doing this effectively in our school context.

Trial Parents and Friends meetings will be held on Fridays after assembly, with provision for care for younger siblings (1-5 yrs of age).

Monthly morning teas will be co-ordinated by Pastoral Care Worker to increase parent participation within the school community, with provision for care for younger siblings (1-5 yrs of age).

Re-introduce, review and plan a St Francis Xavier School open day event for prospective and existing families.

Continue to link with other schools at CTJ days and share information, ideas and support across school communities. We will endeavour to find and resource further connections and opportunities for shared practice across school communities.

Access and use of diocesan guidelines for developing a school grievance policy and procedures.

## **Broad Goal 6**

## **Information, Communication and Learning Technologies**

Promote the use of library computer lab more extensively with teacher peer modelling strategies.

Staff will be provided with professional development off and onsite both with outside professionals and other teachers in the school peer tutoring.

Each class will have their own portal to demonstrate learning and achievement and for parents to have greater access to what their children are doing.

Budgeting priority needs to be given to sustaining present capabilities and incorporating new technologies.

Professional learning opportunities will be provided to develop a better understanding of current pedagogical thinking in relation to digital literacy and ICLTs.

Enhance the competence of staff in ICLTs.

Promote effective use of ICLTs to enhance teaching and learning in the classroom context.

Further and better technology solutions for learning management, curriculum management and school leadership will be explored (eg. PDAs linked to Outlook Diary, leadership team diaries linked to secretarial staff, "Bandicoot" Pilot School)

## **Broad Goal 7**

## **Resourcing Catholic Schooling**

Major capital works programs will continue to be monitored and planned for. Completion of these projects will occur in stages by the end of 2009.

Analyse and monitor energy and water usage across the school community.

Integrate the concept of ecological sustainability through whole school curriculum projects.

Review marketing and promotional ideas and make changes where necessary.

Continue the development of an asset and maintenance register which flags current updates required and monitors and records the recurrence of problem issues.

Continue to rely on BCE demographers for information regarding planning, purchasing of resources and renewal.

Continue to utilise monies allotted to our school to maximise positive outcomes in strategic renewal.

## **Broad Goal 8      Renewal and Quality Assurance**

Initiate a process of review of School Mission and Vision Statements.

Prepare for External Validation to be conducted on 21 October 2009.

Continue to engage staff, students and parents in the school renewal process and reflection thereafter.

Continue to comply with government regulations with regard to school performance and reporting.

Promote awareness of The Religious Life of the School Archdiocesan document with the wider school community.