

**ST FRANCIS XAVIER SCHOOL
STRATEGIC RENEWAL PLAN
2006 – 2009**



ACHIEVEMENTS FOR 2009

Achievements for Goal 1 Religious and Evangelising Mission

School Mission statement has been reviewed and amended in consultation with all stakeholders.

Greater whole school awareness and understanding of ecological sustainability has been facilitated through participation in the “Nannytas” Caritas Lenten Program and the establishment of an Environmental Sustainability Committee.

Familiarisation and implementation of The Religious Life of the School Archdiocesan document has been the focus for professional development with all teaching staff.

Opportunities have been provided for the staff to be immersed and to identify with the Mercy tradition. A staff retreat day to the Mercy Heritage Centre, tour of the St Stephen’s Cathedral precinct occurred on the staff professional development day Term 3. This was a priority especially in light of the school centenary in 2010.

Achievements for Goal 2 Student Learning Outcomes

Further strategic publication and analysis of results has informed teaching and learning. (ELF results, Year 2 testing results, Year 2 Diagnostic Net Results, ST-IE teacher driven Standardised testing, Year 3/5/7 NAPLAN testing results, TORCH results, PM Benchmarking, Speech Therapy Reports, Occupational therapy reports, Guidance counsellor reports)

Priority has been given to sustaining learnt pedagogy specifically in the area of Literacy – reading and writing - during 2007 and 2008. Opportunity has been given to all staff to review and revise practice in the classroom context with the help of a critical friend.

The Standards approach was trialled and used in Term 3 and 4 for Consistency of Teacher Judgement Day (Pupil Free Day – Term 4).

The staff has been provided with frequent updates of National Curriculum agenda and direction.

Early years guidelines are being used, reviewed and consulted in relation to syllabus documents.

Achievements for Goal 3 Student Support

A review of aspects of our Behaviour Management policy and procedures has been completed with current staff.

Revision of the Kids Who Care booklet to ensure alignment with school Behaviour Management Policy and Anti-Bullying Policy and Procedures has been initiated.

There has been continued implementation, review and improvement of:

- Behaviour programs that are consistent and well known by the whole community.
- Individualised behaviour programs that are put into place to cater for specific difficulties.
- Regular meetings arranged to help to support parents with behavioural and/or learning issues.

Guidance and Pastoral Care roles have continued to be seen as priorities in staffing arrangements for our school.

Extra activities and life experiences have been planned for within curriculum and extra-curricular programs (eg. Guitar Club, Prep Sleepover, Auskick, Intra and Interschool Sport programs for Upper Primary students, Rock and Water Program, Preparing for Puberty Workshop).

Achievements for Goal 4

Staff Support

Staff have been informed about and encouraged to attend relevant professional learning opportunities across KLAS. Many of these opportunities have been linked to the Whole School Strategic Renewal Plan.

Strategies for accountability for professional learning have been put in place in line with the Qld College of Teachers Standards.

Individual staff members have been encouraged to take on leadership promoting tasks and agendas.

Opportunities for rich networking with other leadership teams in BCE schools have been explored and implemented. Networking has also been encouraged for other staff members (eg. CST, STIE, ESL, Early Years Network, Aspiring Leaders, Pastoral Care, Guidance)

Curriculum committee structure was reviewed and a new format of whole school targeted professional learning and decision making was implemented.

Achievements for Goal 5 Partnerships and Relationships

Monthly morning teas have been co-ordinated by the Pastoral Care Worker to increase parent participation within the school community.

St Francis Xavier School hosted eight Brisbane Catholic Education schools on Consistency of Teacher Judgement Day (Pupil Free Day – Term 4) to share information, ideas and support across school communities.

St Francis Xavier School teamed with three other Brisbane Catholic Education schools to learn about the new Religious Life of the School document.

A new school grievance policy and procedures was developed in line with diocesan guidelines.

A history book celebrating 100 years of schooling at St Francis Xavier School, Goodna has been produced and published.

Achievements for Goal 6 Information, Communication and Learning Technologies

The library computer lab has been more extensively used for IT professional learning workshops for all staff using teacher peer modelling strategies.

The staff has been provided with professional development opportunities off and onsite both with outside professionals and other teachers in the school through peer tutoring.

Budgeting priority has been given to sustaining present capabilities and incorporating new technologies.

Professional learning opportunities have been provided to develop a better understanding of current pedagogical thinking in relation to digital literacy and ICLTs.

The competence of staff and learning opportunities for students have been enhanced through the provision of IT professional learning workshops and the promotion of effective use of ICLTs for teaching and learning in the classroom context.

Better technology solutions for learning management, curriculum management and school leadership have been implemented (eg. PDAs linked to Outlook Diary, leadership team diaries linked to secretarial staff)

Achievements for Goal 7

Resourcing Catholic Schooling

Major capital works programs have continued to be monitored, planned for and enacted. Stage 1 (Clarke Wing – new admin and classroom block) was completed in June 2009 with Stage 2 (new Prep classroom, three classrooms and refurbishment of the old staffroom and learning support room) due for completion in January 2010.

The introduction of the Building the Education Revolution funding a new covered area and the external refurbishment of Tommasi block was completed (October 2009). A multipurpose hall was planned for and completion is due in 2010.

The concept of ecological sustainability has been integrated through whole school curriculum projects (eg. Reverse Garbage whole staff seminar, Nannytas)

Marketing and promotional ideas have been reviewed and changes made where necessary (eg. school signage on new buildings, branding, design and publication of our Beating Bully Bulldozer Program).

St Francis Xavier School published our Beating Bully Bulldozer Program and distributed this program to all Catholic primary schools in the Brisbane Archdiocese.

An assets and maintenance register has been established flagging current updates required and monitoring and recording the recurrence of problem issues. This recording device will be further enhanced with the introduction of the new system wide administrative data base.

Achievements for Goal 8 Renewal and Quality Assurance

School Mission statement has been reviewed and amended in consultation with all stakeholders.

The External School Validation process was completed on 21 October 2009. Our school achieved an outstanding review report and this will be distributed to the wider community.

Staff, students and parents were engaged in the school renewal process.

Our school has continued to comply with government regulations with regard to school performance and reporting.