

**ST FRANCISXAVIERSCHOOL
STRATEGIC RENEWAL PLAN
2006 – 2009**



ACHIEVEMENTS FOR 2010

Achievements for Goal 1 Religious and Evangelising Mission

St Francis Xavier School's centenary has been commemorated and celebrated through a variety of whole school and whole community celebrations.

The St Francis Xavier School Prayer Resource Folder has been developed. This resource includes sections for preparation of masses, Liturgy of the Word, staff prayer, classroom prayer, formal Catholic prayer and creation of prayer in different formats. This resource can be used by all staff and is stored electronically on the school network and in hard copy in the APRE's office.

More formalised teaching and construction of Catholic traditions (eg. prayer) has been achieved using the Celebration and Prayer strand from the Religious Education syllabus with particular reference to the school Prayer Resource Folder.

Achievements for Goal 2 Student Learning Outcomes

All teaching staff completed the ESL in the Mainstream professional learning course. The knowledge, skills and strategies acquired through the completion of this course enables teachers to tailor classroom teaching practices to cater for the needs of all students particularly those from Language Background Other Than English.

The National Partnerships Program supported and enabled the employment of a Literacy and Numeracy Improvement Teacher. Significant improvements were made in data collection, analysis and synthesis. This ensured the sustainability of initiatives undertaken to ensure whole school consistency and continuity of literacy pedagogy.

The employment of the Literacy and Numeracy Improvement Teacher has seen an increase in student achievement in most areas of literacy and numeracy. This is as a direct result of improved pedagogical practices being implemented across the school.

Teaching and learning opportunities were provided for students to gain an understanding of their place in the school's 100 Year History and they participated in a variety of celebrations for this occasion.

Due to the delay in the release of the Australian Curriculum opportunities to reflect on current teaching, learning and reporting practices have been limited. However, the draft documents were used in the development of the Prep and Year One Literacy program.

Through the Year 2 iPod Project student learning outcomes for literacy and numeracy were enhanced by the motivating engagement of the application software used on the iPod Touches.

Achievements for Goal 3 Student Support

The whole school behaviour management and Beating Bully Bulldozer programs, policies and procedures have been sustained with the development of lessons on the role of the bystander in conflict situations.

Improvements have been made in data collection, analysis and synthesis of student achievement. As a result of these improvements a Student Support Achievement Summary Sheet and folio has been created for all students.

Catering for the wide range of student needs with particular consideration given to the cultural and language backgrounds of the students has been achieved through the completion of ESL in the Mainstream Classroom professional learning course and improved pedagogical practice in all key learning areas.

A more consistent approach to the teaching of reading throughout the school has been developed and implemented. This has been achieved through the support of Pat Edgar Consultancy and the school Literacy and Numeracy Improvement Teacher in the implementation of more consistent literacy blocks, guided and shared reading strategies in all classrooms.

Achievements for Goal 4 Staff Support

Professional partnerships between teaching staff were fostered to ensure sustainability of whole school pedagogies and programs. This has been achieved through team planning days and year level professional learning with the Literacy and Numeracy Improvement Teacher.

The ESL Teacher has supported classroom teachers in implementing ESL pedagogy. In planning sessions teachers have adapted the class unit for the needs of all ESL students and the ESL teacher has modelled strategies in classrooms.

Priority has been given to providing professional learning days for all teaching staff in order to meet requirements set out in the Queensland College of Teachers – Standards for Teacher Registration.

Professional learning opportunities were provided for the Year 2 teachers and the teacher librarian to engage more productively with the iPod Touch as a digital teaching tool.

All staff have had the opportunity to engage and participate in activities, liturgies and events for the school's Centenary celebrations.

Achievements for Goal 5 Partnerships and Relationships

Partnerships and relationships with the wider community were enhanced by the distribution of St Francis Xavier School's history book – "Welcome Learning: A brief history of St Francis Xavier School".

Partnerships and relationships with the wider community were enhanced through the celebration of our school's centenary and making connections with community members and past staff and students.

All teachers worked with consultants and BCE staff to reach goals set through the National Partnerships Program.

Partnerships and relationships with BCE staff, school staff and other school communities were established through the sharing and implementation of the Year 2 iPod Touch Project.

Achievements for Goal 6 Information, Communication and Learning Technologies

ICLTs has been used to enhance community understanding of our place in history through the development of power point presentations and photo stories depicting the events in each decade of our school's one hundred year history.

A whole school ICLT plan was developed and finalised. The journey from 2006 to 2009 was documented in detail and the vision for our school's ICLT future directions were documented for 2010 to 2013.

Continued priority was given to the budget for updating ICLT hardware within across the whole school. This has been achieved through the finalisation of

all desktop computers being less than five years old. The school purchased Flip video cameras for most year levels and Easiteach software site license for Interactive Whiteboards. A second interactive whiteboard in a Year 4 classroom was installed, rollout of Office 2007 suite to all computers was supported and preparation for the new system wide Student Information System was completed.

The application to the Australian Quality Teacher Program for a grant to support the integration of ICLTs into classroom practice was successful. To achieve the goals for this project the school purchased eight iPod Touches, three Flip video cameras and a variety of application software for the Year 2 iPod Project.

Achievements for Goal 7 Resourcing Catholic Schooling

Stage 2 (new Prep/three classrooms block and refurbishment of two classrooms in the Tomasi block) of the building projects in the School's Master Plan was completed and classes moved in during March 2010.

Stage 3 (Building the Educational Revolution ie the multipurpose hall and covered walkway) of the building projects in the School's Master Plan was completed in December 2010.

Analysis and monitoring of energy and water usage across the school community was undertaken.

Resources were provided to continue the support of teaching and learning in all key learning areas.

More equitable access to teaching and learning resources has been achieved through auditing, collating, re-cataloguing and improving access for all staff with the Mercy Resource Centre as the hub for this access.

Achievements for Goal 8 Renewal and Quality Assurance

Continued emphasis was placed on effective reporting processes that clearly align achievements against the goals of the annual action plan.

The next round of review components were completed through the establishment of six committees – 1.2: Evangelisation and Faith Formation; 2.2: Curriculum; 3.1: Learning Support; 4.1: Professional Learning Community; 6.2: Leadership and Management and 7.1: Budgeting and Finance.