

**ST FRANCISXAVIERSCHOOL  
STRATEGIC RENEWAL PLAN  
2010 - 2014**



**GOALS FOR 2011**

**Broad Goal 1 Religious and Evangelising Mission**

Engage further with the Religious Life of the School document - Component Social Action and Justice to enhance the school environment and sustainable practices. A particular focus will be placed on Stewardship and its place in modern society.

Develop partnerships to support children and their parents participating in the parish sacramental program.

Promote a greater whole school awareness and understanding of ecological sustainability.

Create effective arrangements for the induction, engagement and communication of the religious life and practices of St Francis Xavier School with all new staff.

**Broad Goal 2 Student Learning Outcomes**

Staff will engage in professional learning opportunities to become familiar with the Australian Curriculum and the key learning areas being released (ie. English, Mathematics, History and Science).

English and Mathematics from the Australian Curriculum will be implemented through teaching, learning, assessment and reporting processes.

The implementation of a new student reporting system will be prioritised after the rollout of the system wide Student Information System.

Through our participation in the National Partnerships Program the role of the Literacy and Numeracy Improvement Teacher will continue to make further improvements in data collection, analysis and synthesis and ensure the sustainability of initiatives undertaken to ensure whole school consistency and continuity of literacy and numeracy pedagogy.

Staff will be supported in the teaching of grammar and spelling with professional learning opportunities provided by the Literacy and Numeracy Improvement Teacher, ESL Teacher and a Curriculum Officer from Brisbane Catholic Education Office.

Staff will be supported in the teaching of Mathematics, with a focus on the content from the Australian Curriculum with professional learning opportunities provided by the Literacy and Numeracy Improvement Teacher and a Curriculum Officer from Brisbane Catholic Education Office.

Current teaching, learning and reporting practices will reflect professional development re - the Australian curriculum due for implementation in 2011.

Provide more opportunities for co-curricular groups to participate and contribute to the wider community including aspects of social justice.

Implement quality Early Years pedagogy that is underpinned by current research by providing professional learning opportunities with BCE Education consultants.

### **Broad Goal 3**

### **Student Support**

Strengthen our capacity to provide for the diverse needs of students through funds provided by Student Needs Enhancement funding.

Implement the use of the Student Support Achievement Summary sheet and folio to improve data collection, analysis and synthesis.

Student leadership opportunities will be investigated and focussed learning about leadership will be enhanced.

Incorporate educational adjustment programs into planning for year level cohorts.

Sustain professional learning opportunities for staff targeting students with specific disabilities as they move through the school.

## **Broad Goal 4      Staff Support**

A planned approach to develop a new leadership team will be created and implemented.

Prioritise professional partnerships between teaching staff to ensure sustainability of whole school pedagogies and programs.

Continued priority will be given to providing professional learning days for the whole staff in order to meet requirements set out in the Queensland College of Teachers – Standards for Teacher Registration.

Individual goal setting and individual development plans (IDPs) will be formulated with a member of the leadership team. These IDPs must align with new QCT Standards for teacher registration and BCE's Performance Management Program.

## **Broad Goal 5      Partnerships and Relationships**

Formalised planning and goal setting interviews for staff with a leadership team member will be prioritised.

Further develop collaborative partnerships and links with Catholic schools within the local area through our participation in an interschool sport program.

Partnerships and relationships with the wider community will be enhanced by enacting The Religious Life of the School – Social Justice and Action component.

Continued work with consultants, BCE staff and our own staff to reach goals set through the National Partnerships Program for 2011.

To enhance partnerships and relationships between school, parents and the wider community the new class portal system will be developed through Sharepoint and BCE's new Student Information System. Parents will have greater access to what their children are learning.

Partnerships between the school and the parents will be enhanced by the financial support of the St Francis Xavier School Parents and Friends Association for the ICLT Plan for 2010 to 2013, with a particular focus on Interactive Whiteboards for classrooms.

Access and use of diocesan guidelines for reviewing and refining our school grievance policy and procedures

## **Broad Goal 6**

## **Information, Communication and Learning Technologies**

BCE's new Student Information System will be implemented and opportunities for professional learning for all staff will be provided to use this new system in administrative tasks at school.

Through the implementation of the Student Information System a new school portal and host website will be developed.

Each class will have their own portal to demonstrate learning and achievement and for parents to have greater access to what their children are doing through the implementation of the new Student Information System and Sharepoint.

We will continue to prioritise budgeting for the regular updating of ICLT hardware and personnel.

The installation of ten interactive whiteboards in classrooms across the school through the financial support of the St Francis Xavier School Parents and Friends Association will occur.

Professional learning opportunities will be provided for teaching staff with an interactive whiteboard in their classroom with a focus on the use of the Easiteach software package. School and BCE staff will support this process.

All teaching staff will have access to a school laptop that will be imaged in accordance with the school's standard operating environment which will be upgraded to the Windows 7 operating system and the 2010 Office product suite.

Desktop computers that are compatible with the Windows 7 operating system will be updated and the 2010 Office suite will be installed on all compatible machines.

All staff will participate in two twilight Digital Citizenship awareness workshops conducted by Danielle Carter - BCE Education Consultant. The learning from these workshops will then become a focus across all key learning areas.

A new ICLT Acceptable Use Policy and Guidelines will be developed and distributed to all students and staff.

The CTC Tool will be used to assist in the planning of professional learning opportunities for teaching staff.

Staff will be invited to form an ICLT Curriculum Committee to assist teachers to embed ICLTs into the new Australian Curriculum.

Teachers will use the new Australian Curriculum to assist in embedding ICLTs in to all aspects of classroom practice.

Encourage classroom sharing time in the use of ICLT at the end of each semester to promote a professional sharing community.

## **Broad Goal 7      Resourcing Catholic Schooling**

Analyse and monitor energy and water usage across the school community with students analysing data collected to promote and encourage environmental sustainable practices.

Resources will be provided to support teaching and learning in all key learning areas with a focus on Numeracy and ICLTs.

Review new access procedures for teaching and learning resources in the Mercy Resource Centre.

Prioritise funds for the formation and professional development of staff including more targeted opportunities for school officers.

## **Broad Goal 8      Renewal and Quality Assurance**

Promote awareness of The Religious Life of the School Archdiocesan document with a focus on the Social Action and Justice component with the wider school community.

Continued emphasis will be placed on effective reporting processes that clearly align achievements against the goals of the annual action plan.

Continue to implement strategic procedures for the monitoring, developing and reporting on all key learning areas.