

Achievements Against Goals

GOODNA, St Francis Xaviers School (Pri)

Mission and Religious Education

Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church. 2014

6 Nov 2014

Our Religious Education program was written and fully validated for five years. Criteria sheets were drafted and trialled (P - 7) using selected units of work. A School Plan was written for the Enhancing Catholic School Identity Project from recommendations included in that report. Our prayer policy was presented to the School Board and approved by our EORE - this has been published on our school website.

Learning & Teaching

Enhanced Pedagogical Practices that are data-informed and evidence-based. 2014

13 Oct 2014

The BCE Business Intelligence (BI) tool was used to record PAT Maths and PAT Reading (comprehension) results. The tool was used by the Leadership Team to identify areas where additional support for student learning was required.

Teachers were exposed to the new features of the BI tool in planning sessions. Planning sessions started with a review of student progress and identified needs.

As part of the commitment to Visible Learning, teachers focused on 'Learning Intentions' and 'Success Criteria' in Semester 1 and the importance of 'Feedback' in Semester 2. Professional learning activities were provided around these topics.

Two staff members completed the full Reading to Learn course. In Semester 1, a teacher was released for two days per week to model Reading to Learn cycles and to plan with teachers.

One staff member attended ESL in the Mainstream Classroom course and another attended ESL in the Early Years.

Professional Practice & Collaborative Relationships

Partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school. 2014

13 Oct 2014

The Parent Portal was launched for communication between parents and the school. The on-line school newsletter contained Curriculum News, literacy tips and e-learning information, as well as regular invitations and information about school events and liturgical celebrations. Parent information evenings were held, as well as reading workshops, transition to secondary workshops and the Yarning Circle consulted on Indigenous student needs, resulting in guest presenters working with the Deadly Jarjums.

Strategic Resourcing

Contemporary learning approaches inform the planning, design and use of facilities. 2014

13 Oct 2014

The Visible Learning team received support to plan and deliver professional learning sessions to staff.

Three Year 6/7 classes received new tables, chairs and storage. A computer storage 'cow' was purchased to house one set of laptops in the upper years. One year two class received a set of tables as part of the replacement of furniture cycle.

The role of e-Learning Coordinator continued with one day release per week for low level problem solving of technology issues, co-ordination with the technology management company and the co-ordination of new hardware purchases. The purchase of five Apple Macs, 40 ipads, ten additional laptops and an ipad storage 'cow', increased the school's technology resource bank. A team of teachers were involved in setting up pages for the BCE Learning Management System (LIFE) and worked with BCE staff to enable the initial student log-in.