

## **GOODNA, St Francis Xaviers School (Pri) - Strategic Plan Implementation (2015)**

### **Mission and Religious Education**

#### **BG 1.3 Develop a shared understanding of practical responses to Catholic Social Teaching. (2015)**

##### **Strategies**

S 1.3.1 We will develop staff capacity to understand Catholic Social Teaching, supporting them to integrate Catholic social teaching into their Religious Education units. Where appropriate, acknowledge, support and celebrate principles of Catholic social teaching with the school and parish community. (2015)

##### **Actions**

A 1.3.1.1 Staff will develop their understanding of the principles of Catholic social teaching to be able to effectively integrate them across the curriculum, particularly in Religious Education. (2015)

A 1.3.1.2 We will develop a document outlining how principles of Catholic social teaching are demonstrated across the school. (2015)

A 1.3.1.3 Staff and students will be provided with opportunities to engage with and reflect upon social action projects. (2015)

A 1.3.1.4 We will develop a school action plan incorporating opportunities for learning and teaching about social action and justice. (2015)

### **Learning & Teaching**

#### **BG 2.3 Responding to the diverse needs of learners. (2015)**

##### **Strategies**

S 2.3.1 Comprehensive school -wide approaches will track the progress of students and teachers will adjust their teaching in response to this progress data. (2015)

##### **Actions**

A 2.3.1.1 Teachers will gather evidence of the impact of teaching on student learning. (2015)

A 2.3.1.2 Teachers will be engaged in the analysis of whole school, cohort and individual student data. (2015)

A 2.3.1.3 Teachers will use this data to inform teaching practice. (2015)

A 2.3.1.4 There will be a whole school focus on improvements in students' Numeracy, as this is an identified area of need. (2015)

A 2.3.1.5 The BI tool will be utilised as a central point for data. (2015)

### **Professional Practice & Collaborative Relationships**

### **BG 3.3 The school has a highly effective and strategic approach to developing staff capacity and performance development. (2015)**

#### **Strategies**

S 3.3.1 The school will maintain and extend its approach to developing the effectiveness and capacity of staff. (2015)

#### **Actions**

A 3.3.1.1 The Leadership team will continue to facilitate the goal setting and review process with all staff. (2015)

A 3.3.1.2 Opportunities will be given for teachers to take on leadership roles and higher duties as appropriate. (2015)

A 3.3.1.3 Staff will be made aware of leadership opportunities, both internally at the school and in the wider context of BCE. (2015)

A 3.3.1.4 The recruitment and induction of staff will follow a comprehensive and transparent process. (2015)

### **Strategic Resourcing**

#### **GG 4.3 Student First Support (2015)**

#### **Strategies**

S 4.3.1 Teachers will be confident and competent in making appropriate pedagogical choices to engage and challenge all learners. (2015)

#### **Actions**

A 4.3.1.1 Teachers will engage in peer observation and feedback sessions to improve their pedagogical practice. (2015)

A 4.3.1.2 Using the trained coaches on staff, teachers will have the opportunity to improve their practice through a goal setting model, in relation to student learning. (2015)

A 4.3.1.3 Teachers will work in collaboration with support staff to include adjustments on unit planning to indicate inclusive practices for all students. (2015)

#### **BG 4.4 Our Strategic Renewal Plan, informed by the principle of stewardship, directs the allocation of school resources. (2015)**

#### **Strategies**

S 4.4.1 Financial and other resources will continue to be allocated to adequately meet the needs of those in need.

Transparent equitable and strategic processes will continue to be effective in the allocation, deployment and use of financial, physical and human resources.

Monitoring of the effective use of resources will inform subsequent decision making.

A culture of sustainability will continue to be promoted by staff throughout the school. (2015)

#### **Actions**

A 4.4.1.1 Usage and expenditure trends will be monitored with respect to electricity, water, repairs and cleaning. (2015)

A 4.4.1.2 The school budget will be closely monitored to ensure that the school contribution to the library refurbishment is realised. (2015)

A 4.4.1.3 Staff and students will be encouraged to promote a culture of sustainability throughout the school. (2015)