

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 37 128.93

The major professional development initiatives were as follows

- Teacher planning
- Teacher attendance at professional development days offered by Brisbane Catholic Education, eg Mathematics, Phonics, Behaviour Management
- Staff professional development for seven pupil free days: eg presenters, First Aid course.

School Income by Funding Source

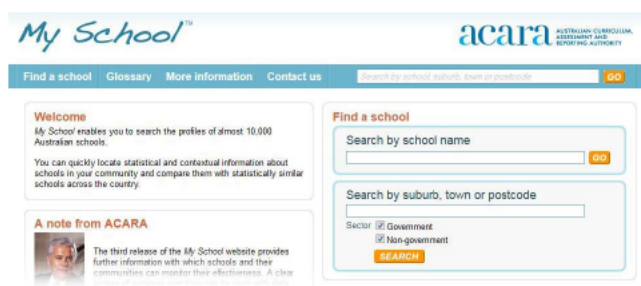
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.31 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 92.3 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	92.4 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	92.9 %
Year 1 Attendance Rate	91.0 %	Year 5 Attendance Rate	92 %
Year 2 Attendance Rate	91.2 %	Year 6 Attendance Rate	93.1 %
Year 3 Attendance Rate	92.9 %	Year 7 Attendance Rate	95 %

Policy and practice to manage student attendance

The introduction of the eMinerva system has allowed for increased monitoring of roll marking. The Leadership Team regularly checks attendance and teachers are reminded via email and at staff meetings about roll marking protocol. New staff are inducted into the roll marking process and also informed about our policy to manage attendance.

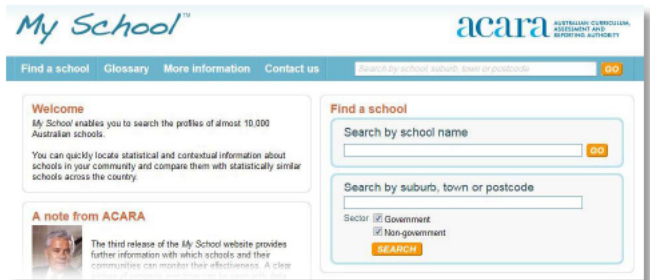
When a student is absent for more than two unexplained days, the classroom teacher contact the principal and the school pastoral care worker, who contacts the family, to ascertain the reason for absence. Support is given to the family as needed.

Repeated unexplained absences are monitored by the principal, who gathers the anecdotal evidence, meets with the parents and explains the importance of regular school attendance. Parents are reminded that it is compulsory for a child to attend school. Classroom teachers monitor the child's attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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