School Name St Francis Xavier School

Postal address PO Box 402 Goodna Q 4300

Phone (07) 3818 0100 Fax (07) 3818 2171

Email pgoodna@bne.catholic.edu.au

School website www. stfrancisxavier.qld.edu.au

Contact Person Mrs Veronica Lawson

Principal's Foreword

Introduction

At St. Francis Xavier School we understand that your child is an individual and as such, has his/her own particular needs, interests and characteristics. We believe in supporting and nurturing your child to develop as an individual and as a member of our school and wider community. We firmly believe that the primary educators of children are the parents and that the partnership between parents and teachers, one of mutual support, is crucial to the successful education and happiness of children. As a community, we are committed to working with parents in ensuring that all children achieve their potential. It is my hope the information contained in this report will assist you and your family in understanding what our school has to offer in both curricular and extracurricular domains. If the school staff or I can be of any assistance to you, please do not hesitate to contact us.

School Profile

St Francis Xavier School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ or Single Sex ☐

Year levels offered: Primary ✓ Secondary ☐ P-12 ☐

Total student enrolments for this school

Total Enrolment 536 Girls 253 Boys 283

Characteristics of the student body

St Francis Xavier is a Catholic, co-educational P-7 school of approximately 536 students situated in the City of Ipswich, adjacent to the Ipswich Motorway. The school has been in existence for over100 years, having been established in 1910.

It is a school which has welcomed children and families from many countries around the world. Over forty nationalities are represented. The school has about 20% ESL students. Our Aboriginal and Torres Strait Islander community is growing, with 5% of students identifying with this group. We are proud of the way that our community blends the best from these cultures to develop and reflect the motto of the school: "Kids Who Care".

The school's positive approach to behaviour management and the Beating Bully Bulldozer program, equip the students to deal with issues in a positive way and makes the school a safe place in which to learn and grow. There is little evidence of racism or bullying in the school and there is a confidence in the community that if such incidences were to occur, they would be dealt with effectively.

Our distinctive curriculum offerings

Each year, the children have the opportunity to join the Premiers Reading Challenge. Children have access to the International Competitions and Assessments for Schools testing.
The children in our school have the opportunity to participate in a comprehensive music program, with a music specialist. Junior choir and CHORC are offered to interested students. The music teacher coordinates a Cushion Concert each semester. Children are able to perform a musical piece, a dance item or participate in a choral piece for the entire school audience. Staff also volunteer their own skills to offer extra activities for the students in the area of The Arts. Examples of this include Guitar Club and Dance Club.
In the area of Physical Education, St Francis Xavier offers opportunities to participate in regional and inter-school carnivals, including a local Catholic School AFL, Netball and Basketball competitions. A school Health Club runs two mornings a week, before school, with teachers supervising activities in the school hall.

Extra curricula activities

The school is involved in the Queensland Catholic Primary Schools Choral Festival, inter-school sport, International Competitions and Assessments for Schools testing, AUSKICK, Health Club, Dance Club and Choir.

How Information and Communication Technologies are used to assist learning

Information Communication and Learning Technologies are used in all areas of our school curriculum. We recognise that the children in our school are twenty-first century learners and as a result all students have access to a variety of digital technologies including digital cameras, digital video cameras, desktop computers and teacher and student laptops and iPads. Interactive whiteboards are used in a variety of ways to engage and motivate our learners. Teachers are using Interactive whiteboards to enhance the students' learning experience and support our pedagogy. To increase the engagement of students, iPods and iPads are used to provide opportunities for oral and visual literacy, promote collaboration within the classroom and improve language opportunities for our diverse group of learners. The iPods and iPads are used during literacy and numeracy teaching time in the early years.

Social climate inclusive of pastoral care and our response to bullying

St Francis Xavier School caters for children from many and varied backgrounds, ability levels and cultures. All children are given equal opportunity in their educational and extra curricular activities. We are situated on the outer suburbs of Ipswich City. We draw most of our enrolments from the suburbs of Goodna, Camira, Gailes, Springfield, Redbank Plains and Forest Lake.
St Francis Xavier School also has enjoyed an excellent reputation for the high quality whole school Behaviour Management Program and our Anti-Bullying and Procedures Policy.
Our school takes pride in various pastoral care initiatives established in our school, such as the engagement of a Pastoral Care worker who can implement programs such as Seasons Program and Anger Management Workshops. Students and parents have access to the School Guidance Counsellor and students participate in personal and social development programs such as Supporting Kids in Primary Schools (SKIPS).Our school has continued the implementation of 'Kids Matter', a government initiative to improve mental health.

Parent, student and teacher satisfaction with the school

Parent emails and letters after school events such as the Art Show and Parent /teacher evenings indicate a high level of satisfaction in the school. Ms Pam Betts, Executive Director, Brisbane Catholic Education, attended out Art Show and wrote:
'The evening was well organised and there were so many people there creating a wonderful spirit of community. The art work of the children was excellent. I was made feel very welcome.'
Recent communication from parents included:
'The learning environment we have experienced over the last year and a half is one my wife and I are very happy with and would recommend to anyone'
'I am very happy with the reward and behaviour management program and the values it is instilling in my child. I have been so fortunate with teachers my child has had and cannot praise them enough. '

Parent involvement in their child's education

St Francis Xavier School actively welcomes parental involvement with the school and their child's education. Teachers are happy to meet with parents at any time however, appointments must be made. Parent-Teacher Interviews are conducted early in Term 1 and at the end of Term 2. Parents may also request an interview with their child's teaching after reporting at the end of each Semester. At the beginning of the year, a Parent-Teacher Information Evening is held where the teacher will give an overview of the curriculum for the year, the organisation of the class is discussed, procedures explained and parents are informed of excursions that they can expect their child to be involved in during the year. St Francis Xavier School has an active Parents and Friends Association which always welcomes new members. Through our P&F we raise much needed funds for equipment, curriculum and ICLT resources. Many parents volunteer their time as classroom helpers. Parents are always welcome and their assistance is gratefully received. Parents are invited to attend Literacy, Numeracy and ICLT workshops during the year.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	34	15
Full-time equivalents	29.9	9.8
Indigenous	1	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	3.6
Masters	17.9
Post Graduate Diploma/Certificate	21.4
Bachelors Degree	53.6
Diploma/Certificate	3.5

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $ 41 564

The major professional development initiatives were as follows

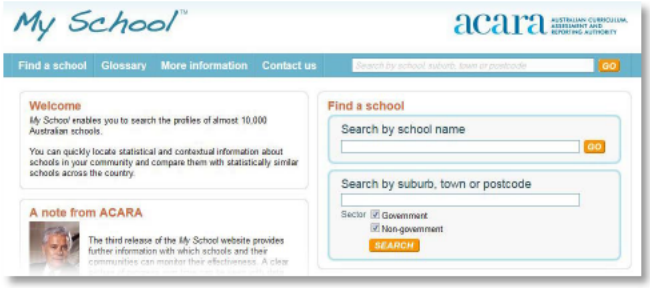
*Teacher planning

*Teacher attendance at professional development days as per their goal setting offered by Brisbane Catholic Education, eg Information Technology; Religious Education; Literacy

*Staff professional development for seven pupil free days: eg presenters, First Aid course.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.



To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Average staff attendance rate

The staff attendance rate was 97.69 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 91.5 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	93 %

Prep Attendance Rate	N/A	Year 4 Attendance Rate	90 %
Year 1 Attendance Rate	93 %	Year 5 Attendance Rate	95 %
Year 2 Attendance Rate	91 %	Year 6 Attendance Rate	96 %
Year 3 Attendance Rate	93 %	Year 7 Attendance Rate	94 %

Policy and practice to manage student attendance

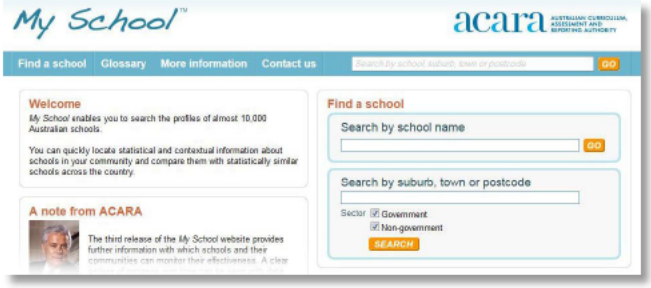
The continued use of the eMinerva system has allowed for increased monitoring of roll marking. The Leadership Team regularly checks attendance and teachers are reminded via email and at staff meetings about roll marking protocol. New staff are inducted into the roll marking process and also informed about our policy to manage attendance.

When a student is absent for more than two unexplained days, the classroom teacher contact the principal and the school pastoral care worker, who contacts the family, to ascertain the reason for absence. Support is given to the family as needed.

Repeated unexplained absences are monitored by the principal, who gathers the anecdotal evidence, meets with the parents and explains the importance of regular school attendance. Parents are reminded that it is compulsory for a child to attend school. Classroom teachers monitor the child's attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.



Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.