

## STRATEGIC RENEWAL PLAN



### Achievements for 2012

#### Priority 1 Mission and Religious Education

Stewardship continued to be a school-wide focus area and all classes completed a Religious education unit with an emphasis on 'Time, Talent and Treasure'.

Whole school awareness and understanding of ecological sustainability was supported through staff and student participation in workshops in partnership with Ipswich City Council.

Under direction of the APRE, staff were informed about developments in the new Religious Education Curriculum.

The religious life of the school was nurtured through worship, prayer and liturgical celebrations, such as staff prayer, Easter celebrations and class facilitated prayer assemblies.

Partnerships and relationships with the wider community were enhanced through the development of positive relationships with the parish community and with the local chapter of St Vincent De Paul.

#### Priority 2 Learning and Teaching

Staff have engaged in professional learning opportunities, led by BCE personnel, Curriculum Support Teacher, Literacy and Numeracy Improvement Teacher, English as Second Language Teacher, Teacher Librarian and other support staff to become familiar with the Australian Curriculum in the areas of English, Mathematics, History and Science.

Through our participation in the National Partnerships Program the role of the Literacy and Numeracy Improvement Teacher continued to make improvements in data collection, analysis and synthesis and ensure the sustainability of initiatives undertaken to ensure whole school consistency and continuity of literacy and an emphasis on improving numeracy pedagogy. Our current literacy practices were complimented by a team of teachers training in and implementing the Reading to Learn program.

Staff were supported in the teaching of Mathematics, with a focus on the content from the Australian Curriculum with professional learning opportunities provided by the Literacy and Numeracy Improvement Teacher and a Curriculum Officer from Brisbane Catholic Education Office.

Early Years teachers were involved in learning opportunities with BCE Education consultants, to study pedagogy that is underpinned by current research.

### **Priority 3 Professional Practice and Collaborative Relationships**

St Francis Xavier School established a School Board with members of the school and parish community.

The School Board reviewed the Mission and Vision of the school.

St Francis Xavier School participated in the More Support for Students with Disabilities (MSD) initiative, sponsored by the Australian Government to develop collaborative relationships with Allied Health Professionals.

Teaching staff participated in individual goal setting, with a member of the leadership team. These plans aligned with the Queensland College of Teachers Standards for teacher registration and BCE's Performance Management Program.

Staff participated in BCE sponsored projects such as Sustaining Numeracy Leadership, Early Career Teacher and Prep Pedagogy projects.

### **Priority 4 Strategic Resourcing**

St Francis Xavier School established an environmental/sustainability committee which created strategies to support environmental sustainability in the school – eg. Recycling bins for each classroom, sourcing new recycling bins for school and parish, rewarding students who were stewards of creation, analysing and monitoring energy and water usage.

Classroom teachers worked with students to analyse data collected to promote and encourage environmental sustainable practices.

The ICLT Committee co-ordinated the informed purchase of appropriate laptops and their introduction to the classrooms.

The St Francis Xavier School Kindergarten was completed in 2012 to open in 2013.