

**ST FRANCIS XAVIER SCHOOL
STRATEGIC RENEWAL PLAN
2006 – 2009**



ACHIEVEMENTS TO DATE – END OF 2006

**Religious and Evangelizing Mission
(SRF Goal 1)**

Our Achievements:

E1

- Newsletter entries have addressed issues relating to Catholicity, Catholic Identity and the evangelizing role of the school as an educational ministry of Church.

E2

- Opportunities have been provided for staff to participate in retreat and reflection/prayer days and mornings (through weekly staff prayer sessions) and also religious education syllabus and pedagogy seminars have been arranged to suit individual needs of the staff.

E4

- As leaders in our school, we have accepted the changes to the Sacramental Program in the Parish and made adaptations to our practices in the school context.
- We have provided opportunities to celebrate the Eucharist, Reconciliation, Liturgy and Prayer as a whole School community and in smaller groups.

**Student Learning Outcomes
(SRF Goal 2)**

Our Achievements:

E1

- ELF results, 3/5/7 test results have been published.
- Speech therapy results have been published.
- Guidance reports have been used to inform IEP meetings and therefore to cater more towards the special needs of individual students.
- Provision of learning, literacy support teaching staff have been prioritized.
- Provision of ESL teaching staff has been prioritized.

E2/E3

- Planning is collaborative and uses:
 - Outcomes
 - Criteria sheets
 - All new syllabus documents
 - Extensive use of the Framework
 - Work closely with BCEC advisory staff
 - Complying with the government reporting prerequisites.

E4

- Beliefs and values for learning practices extensively reviewed by staff culminating in a school Beliefs and Values statement.

- E5
- Staff and administration have attended all available in service pertinent to teaching and supporting Prep.
 - Resources have been accessed and purchased ready for the inception of Prep.
 - Early Years guidelines and draft documents have already been used.
 - Parent in service has been provided regarding the inception of Prep.

- E7
- Staff in services have been logged and tracked.
 - Whole staff in service has been budgeted with regard to pedagogical practice for Literacy.
 - Pedagogical practice - days for pilot projects in literacy and numeracy have been led by and attended by staff.

Student Support (SRF Goal 3)

Our Achievements:

- E1
- Student support is explicitly taught through:
 - Kids Who Care Program
 - Whole School Program
 - Whole School Anti-Bullying Program
 - Bounce back resiliency program
 - Health promoting schools
 - Activity room
- E2
- Behaviour programs are consistent and well known by the whole community.
 - Individualised behaviour programs are put into place to cater for specific difficulties
 - Regular meetings are held to help to support parents with behavioural and/or learning issues. Guidance and Pastoral Care roles are prioritized in staffing arrangements.
- E3
- Group play programs have been introduced. The Youth Excel group has been brought in to help with the transition from primary school to high school.
 - Extra activities and life experiences are planned for within curriculum and extra-curricula programs.
- E4
- Effective parenting courses have been run for the community.
 - Parental involvement in committee and policy decisions has been prioritized.
- E5
- Individual cases of financial hardship are considered and every effort has been made to help the people concerned to continue with their enrolment

Staff Support (SRF Goal 4)

Our Achievements:

- E1/E2
- Collaborative planning is budgeted for and prioritized. This planning allows for peer tutoring and for expert knowledge to be shared on a targeted needs basis.
 - Professional development has been tracked and logged.
- E3
- The leadership is shared in the school eg leading staff meetings, media interviews, pilot projects leadership and significant assembly leadership.
 - Administration meets every Wednesday and on one day a term. They prioritize communication and delegation to maintain and promote a team approach to leading the school community.

E4

- The school complies with WHS regulations, procedures and policy.
- The school has a Healthy schools committee and a Personal development committee.
- Fun activities are prioritized and planned for both students and staff.
- We are a part of the Health Promoting Schools Program.
- The School Anti-Bullying Program encompasses staff and students.

E5

- Individual performance reviews are carried out where necessary. Induction of new staff has been budgeted for and planned as needed.

Partnerships and Relationships (SRF Goal 5)

Our Achievements:

E1

- We have asked for parental feedback in the development of policies at a number of intervals in the writing and implementation processes. Eg Behaviour Management Policy and Procedures. Anti-Bullying Policy and Procedures.

E2

- Parents have been given opportunities for induction into our school at enrolment interviews and other parent meetings.
- We have engaged with and communicated with parents at parent information evenings.
- We have provided parent education within specific programs and workshops (eg You Can Do It! Program), class meetings and individual meetings with administration and a range of staff from the school eg pastoral worker, school counsellor.
- Providing this support has strengthened the connectedness that we have with the parents and wider community.

E3

- We have linked with other schools at CTJ days and shared information, ideas and support across school communities.
- Secondary schools have visited to communicate the ongoing support that they are able to offer our students.

E4

- We have provided work experience opportunities for high school students.

E5

- Parents have been strongly encouraged at all opportunities to firstly approach the person who can clarify the issue. In many cases this would be the classroom teacher.

Information, Communication and Information Technologies (SRF Goal 6)

Our Achievements:

E1

- We are using online tools to access information and services to enhance learning and teaching.
- All classrooms are networked.
- There is a bank of computers available in the library to assist with teaching and learning.
- Staff have been provided with professional development both on site and off. They have achieved this through the expertise of outside professionals and other teachers in the school peer tutoring.
- Websites have been provided to complement whole school and class programs.

E2

- The school has a standardized BCEC website. Staff have been in attendance at several workshops to share and learn about the possibilities for website development and design.

- E3
 - We have a school based draft of competence standards for year levels in the ICLT's.
- E4
 - Staff have had access to training and support for staff and students in the use of ICLT.
- E5
 - Technology solutions for learning management, curriculum management and school administration have been explored. (CM, MAZE)

Resourcing Catholic Schools (SRF Goal 7)

Our Achievements:

- E1
 - We have encouraged our children to be Kids Who Care for their environment.
 - They have been encouraged to keep the school litter free through constant reinforcement; Kids Who Care plays on assembly and Tidy Schools competitions.
 - We have endeavored to update our procedures and resources to become more environmentally friendly.
- E2
 - We have a communication and marketing plan which takes into consideration using our resources to maximum advantage in the circulation areas available.
- E3
 - Computer and IT equipment have been audited and updated.
- E4
 - We have relied on BCE demographers for information regarding planning, resourcing and renewal.
- E5
 - Budgeting has been planned to maximise the implementation of the strategic renewal goals of the school.

Renewal and Quality Assurance (SRF Goal 8)

Renewal and Quality Assurance has been achieved through the implementation of
and striving towards the prior goals.