



St Francis Xavier School

newsletter

Kids who care

6 Church Street, PO Box 402, Goodna Q 4300

T (07) 3818 0100 | F (07) 3818 2171

E pgoodna@bne.catholic.edu.au | W www.stfrancisxavier.qld.edu.au

Week 6 Term 1 2017

[Date Claimer](#)

[Principal's Message](#)

[Assistant Principal's Message](#)

[Religious Education and Religious Life of the School](#)

[The Arts \(Mrs Susan Vassella\)](#)

[Sport News \(Mr Michael Thomson\)](#)

[Library News \(Mrs Louise Brooks, Ms Yasmin Relja\)](#)

[Student Wellbeing \(Mrs Rebecca Thompson\)](#)

[Tuckshop \(Mrs Anna Timu, Convenor\)](#)

[Uniform Shop \(Tania Siganto, Convenor\)](#)

[St Francis Xavier Kindergarten](#)

[St Francis Xavier Outside School Hours Care](#)

[Contact Numbers](#)

[School Fees](#)

[Thank You](#)

[P&F News](#)

[Community Notices](#)

Date Claimer

Date	Event
3 rd March	School Photos
16 th March	AFL Schools Cup
20 th March	Art Show
24 th March	Crazy Hair Day for Epilepsy Awareness Month (gold coin donation)
24 th March	School Cross Country
29 th – 31 st March	Year 6 Camp
31 st March	End of Term 1
18 th April	First day of Term 2
21 st April	Prep 2018 applications close
9 th – 11 th May	Naplan (Year 3 and Year 5)
23 rd June	End of Term 2

[TOP](#)

Principal's Message

Dear Parents and Caregivers

Last night we held our Annual General P&F meeting to elect a new executive. Unfortunately, there were no nominations received prior to the meeting or from the floor during the meeting. The implication is that we are currently without a P&F.

Consequently, this means that there will be nobody to organise:

- Our school discos
- Mother's Day Stall
- Father's Day Stall
- School Fete

I acknowledge that our 2016 President has organised sub-committees for these events, but these will not be able to function without a viable P&F executive.

There will be two meetings organised before our next scheduled P&F meeting on Monday 27 March at 6.30pm in the Library Conference Room. You can choose to attend either meeting – the agenda will be the same. The purpose of these meetings is twofold:

- Canvas interest in filling executive positions – this is a very high priority
- Encourage attendance at P&F meetings

These meetings will be held on:

- Monday 13 March at 6.30pm, concluding 7.30pm in the Library Conference Room
- Thursday 16 March from 3.30pm to 4.30 pm in the Library Conference Room

Our fete is held biennially and one is scheduled for 2017 – This is a huge fundraiser for the school. As you would be aware our P&F has been instrumental in raising funds for much needed resources around the school.

I urge you to consider becoming involved.

Browse Read Borrow

As you are aware our library is open to parents/caregivers and students from 8am each Tuesday and Friday for browsing, reading and borrowing. This has been a huge success. My thanks goes to the Library staff for making this opportunity available to all.



Best wishes for the coming week

Veronica Lawson

[TOP](#)

Assistant Principal's Message

Thought for the Week

Insight, plus hindsight, equals foresight. Russell Murphy

It has been great to see the Prep students settle over the past few weeks of school. It has been such a buzz to see their smiling faces when participating in a number of different activities. The honesty, trust and spontaneity of these young children is so refreshing. They are so excitable and get such enjoyment out of the simplest things in life. Maybe as adults we need to take a few lessons from our Preps:- smile more, play in the sand and water and just enjoy life each day as it comes.

NUMERACY

Here at SFX, our teaching staff continue to focus on bridging the gaps in the students' conceptual understandings in Numeracy. We continue to explore the BIG IDEAS in NUMBER, as research tells us that without this understanding students' progress can be impacted upon. Across all year levels, our students are participants in Targeted Teaching of these specific concepts and over the past twelve months progress has been shown by our students.

We refer to the following Big Ideas which are developed from Prep (Trusting the Count) to Year 6 (Multiplicative Thinking and Reasoning) and to Year 10 (Generalising)

Trusting the Count: - Where students manipulate concrete and visual models to develop understanding of the fundamental concepts and objects of number and numeral. Students can relate counting of discrete objects in sets to spatial patterns and arrangements of 1 to 20 objects with physical, visual and written representations including numerals. They apply number to sequence and order.

Place Value – students work with arrays of objects and base 10 materials to identify, order and model the counting numbers up to 1000. By using these materials, they develop understanding of patterns in the number sequence mentally, and to count on and count back. Student understand the importance of moving beyond counting by ones, the structure of the base 10 numeration system.

Multiplicative Thinking – this is the key to understanding rational number and developing efficient mental and written computation strategies in later years. The student will routinely use multiples to skip count and create number patterns, including multiples of 10, to explore more fully place value and the operation of multiplication.

Partitioning – This is the missing link in building common fraction and decimal knowledge and confidence. To develop this understanding students will work with the size and order of large and small numbers including negative numbers, and rational numbers in fraction and decimal form. They will learn to identify natural numbers and their factors as prime, even or odd and to use decimals, ratios and percentages to represent equivalent forms of common fractions.

Proportional Reasoning – this is extending what is known about multiplication and division beyond rule-based procedures to solve problems involving fractions, decimals. Percent, ratio, rate and proportion. To develop this understanding students learn to classify numbers encountered at earlier levels as natural numbers, integers and rational numbers. They comprehend and use ratio as a representation of relative size, and proportion as equivalent ratio, and learn to consider percentage as proportion relative to 100.

Generalising – this is the development of skills and strategies to support equivalence, recognition of number properties and patterns and the use of algebraic texts without which it is impossible to engage with broader curricula expectations.

As we continue to work with BCE on Numeracy development we will work on consolidating the BIG IDEAS at each developmental stage throughout the primary school.

SFX ANNUAL ART SHOW...

This year our Art Show will be held on **MONDAY 20 MARCH from 5-7PM. Please add this important date to your diaries.**

THEME:- Peace and Equality

On this night, we are hoping to have a display for Parent Art Work. If you are able to contribute to this section, we would love to add your creative pieces.

Please call the school office and let us know what you are able to provide for this display.

GET YOUR ENTRANCE TICKET NOW.... \$5 PER FAMILY!



NAPLAN testing

National Assessment Program – Literacy and Numeracy test were first implemented in May 2008 for all students in Australia in Year 3, 5, 7 & 9. These tests replaced the previous State and Territory - based assessments and have the support of all Education Ministers.

This year the tests for Year 3, 5, 7 & 9 tests will be held on May 9, 10, and 11. Please mark these dates in your diary NOW.

If parents wish they are able to access 2017 NAPLAN material on the QCAA website – www.qcaa.qld.edu.au for your perusal.

ICAS INTERNATIONAL COMPETITION AND ASSESSMENT FOR SCHOOLS

This week a note went home to all Year 4-6 students, informing parents/caregivers about the completion that will be held through ICAS on 1 August for English and 15 August for Mathematics. For those wishing to participate in this competition return registration and fees must be paid to the school by MARCH 22.



SFX ANNUAL ART SHOW...

This year our Art Show will be held on **MONDAY 20 MARCH** from 5-7PM. **Please add this important date to your diaries.**

THEME:- Peace and Equality

On this night, we are hoping to have a display for Parent Art Work. If you are able to contribute to this section, we would love to add your creative pieces.

Please call the school office and let us know what you are able to provide for this display.

GET YOUR ENTRANCE TICKET NOW.... \$5 PER FAMILY!

[TOP](#)

Religious Education and Religious Life of the School

March is Epilepsy Awareness Month culminating in Purple Day on Sunday 26 March! Here at St Francis Xavier 1B will be facilitating assembly on March 24 to inform us more about epilepsy – what it is and how it affects people. As a fun fundraiser 1B have decided to have **crazy hair day**. This day will be on Friday 24 March. We are giving you lots of warning so you can purchase crazy hair paints and accessories for our epilepsy awareness fundraiser.

The Daniel Morcombe Child Safety Curriculum is being taught during this term at our school. In Prep to year 3 there are a number of picture books which accompany some of the lessons. These books are:

- Lost at the show by Alan Bagnall
- Everyone's got a bottom by Tess Rowley
- Brave Knight by Cath Laws and Alicia Moore
- Some Secrets Should Never Be Kept by Jayneen Sanders
- Be Brave by Karen Rochester

These books are in our library so if you would like to come along to BRB on a Tuesday or a Friday morning and read the book to your child/ren you are most welcome.

Lent begins on Ash Wednesday, which this year is March 1. The day is marked by fasting and the use of ashes. Here at St Francis Xavier Fr Roger celebrated mass in McAuley Hall. We received ash on our forehead which is a powerful gesture of embracing a simple way of life, doing penance and turning away from sin. Our students expressed this by singing Come Back to Me.

The Lent/Easter cycle takes place in the refreshing coolness of Autumn. It is a time of respite, though it can also present the challenging 'penance' of drought, bushfire and flood. This changes the lived experience of the Easter symbols of fire and water. Lent is the season in which we prepare for the mystery of Easter. It is a special time of forty days in which we joyfully embrace a conversation of heart. A new heart and a new spirit, these are God's gifts in Lent. During Lent the three main things are fasting, giving to the poor and prayer.

Classes will be changing their prayer table to reflect the liturgical season and in Mass on the weekend you will see the parish priests wearing purple.

The Lenten Program this year is called Up from the Waters. I will be sharing scripture passages with you during the rest of this term.

When Jesus had been baptised, just as he came up from the water...a voice from heaven said, 'This is my Son, the Beloved, with whom I am well pleased. Matthew 3:16-17

The disciples fell to the ground and were overcome by fear. But Jesus came and touched them, saying, 'Get up and do not be afraid.' Matthew 17:6-7

School Photos are this Friday March 3. We ask that you return your child's envelope on Friday so our photo day goes as smoothly as possible. Sibling photos will start at 7.30am.

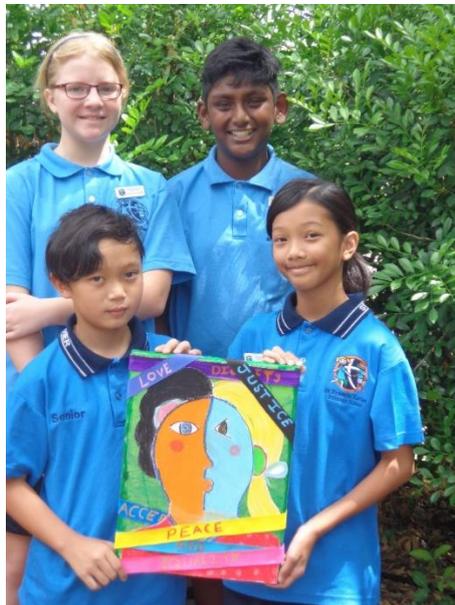
I hope you have a happy and safe fortnight.

Peace be with you

Natalie

SFX ART SHOW

5-7pm Monday 20th March



The group of creative Year 6 children that created the 2017 Art Show logo.

Pictured: Talia Watts, Joael Michael D'Cruz, Sao Nguyen and Angelika Cruz.

SFX ART SHOW

5-7pm Monday 20th March



Make sure you're a part of this year's Art Show!

Come experience what's been happening in The Arts this term.

The theme of Peace and Equality has been explored through a range of mediums from prep-year six.

Entry:

\$5 for a family ticket \$3 for an individual

(Available for presale or at the door)

What's happening...

- Student exhibits
- High school exhibits
- Parent Art
- Entertainment
- Sausage sizzle and snacks
- Cent Auction
- Family fun zone

Class Awards 17th February 2017

Adhel A, Daniel T, D'Angelo I, Luke K, Michael M, Ruby P, Cadance G, Kuok T, Christabel C, Cooper H, Junior C, Cathy T, Diego F, Jarvey D, Trinity L, Emanuel A, Calista S, Eric L, Anittah S, Thalia D, Tayla G, Leo C, Taurah G, Sia T, Jake B, Alex A, Izabella T, Gout G, Keithan V, Jason F, Emma W, Logan C, Rhani H, Tara S, Angus G, Dylan P, Lua T, John D, Anaki U,

KWC Awards 17th February 2017

Harrison F, Lual A, Nelson A, Cruz Z, Keenan M, Jacob , Ella C, Kylah F, Jayden T, Wet W, Cooper F, Isaac K, Malachai L, Simon D, Alier M, Anna F, Amy H, Eve C, Jane R, Paris B, Drucilla J, Ayla T, Tereise, Claire B

Homework Club

Homework club is every Thursday in the Library from 3 – 4pm. Please see your teacher for permission notes.

The Arts (Mrs Susan Vassella)

SFX Art Show

All performance groups are up and running in the lunchbreaks, and preparing for the Art Show evening. Students need to have returned a permission form to attend these activities, so please ask the teacher in charge (or Mrs V) for a note if you have not completed one. Return forms to the box in the music room window.

The SFX Art Show runs from 5-7pm Monday 20th March . All performers are asked to meet in the Year 1 classrooms 10 minutes prior to their performance. Parents are to pick up students from these classrooms immediately after each performance.

5.00 Opening

5.05 Chorc (and Guitar club)

5.15 Verse Speaking

5.20 Junior Choir

5.27 Drama (group 1)

5. 30 Senior Dance

5.35 Drama (group 2)

5.40 Hip Hop

5.45 Drama (group 3)

5.50 ABC Dance troupe

Sport News (Mr Michael Thomson)

Met West Swimming

Congratulations to our 7 competitors at the Met West Swimming Carnival last week. From these trials we have had **Mercedes Siganto** qualify for the team in 3 events and **Alex Ro** qualify in 6 events. It is a testament to their commitment and attitude to training that these students have had such success.

State Junior Lifesaving Carnival

Congratulations also goes to **Bailin Haji** on his recent performance at the State Junior Lifesaving Carnival in Hervey Bay. Bailin competed in the Flags and Beach Run competitions and finished in the top 20 in both events. Given the size of the fields competing this is again a fantastic achievement. Once again Bailin's commitment to training is core to his success and enjoyment in these events.

CD Basketball

Ina Reupena and Ana Duncan Semau have both been invited to compete for the Central District Girls Basketball team at the upcoming Met West trials on March 23. Well done on the invitation girls and we wish you all the best for the trials.

Change of Venue for AFL

The venue of the AFL Schools Cup has changed. The permission note home has Ipswich Cats listed as the venue, however the games will now be played at Woodcrest State College, Nev Smith Drive, Springfield. Students have been training 2 lunchtimes a week for the tournament and are looking forward to playing on March 16.

Cross Country

Our whole school Cross Country will be our next major school event. It will be held at school on Friday March 24. All students will participate on a flat and easy to follow course. Those students (born 2005-2007) wishing to represent the school at the Central District Cross Country will need to start their own training ASAP in order to be in good shape for districts on May 4. Up to 10 students (5 boys & 5 girls) in each age group will be invited to represent the school at this carnival.

Library News (Mrs Louise Brooks, Ms Yasmin Relja)

BrowseReadBorrow

All children and their parents are invited to be part of our Browse, Read and Borrow time in the library on TUESDAY and FRIDAY mornings from 8am onwards. We are encouraging children during this time to either read independently or be read to - either by an adult (parent) or by our wonderful senior children. Let's get reading!

Please join us!



THANK YOU

- We are thrilled with the ROALD DAHL books generously donated by our community to the library over the past few weeks - in particular 'THE TWITS'. If you still have any books please send them in so we can get them covered and on the shelves.
- A HUGE THANK YOU is extended to Miss Pyke and her family who collected and donated the whole DAHL set (14 books) to our library – they will be well used. Mrs Reid also donated quite a few books to boost our collection.
- Finally four wonderful parents and carers joined Mrs Kenny (our library aide) in the library for a morning of covering books. They have covered a mountain of books that are now available to the students. To our wonderful workers – Beatriz, Rebecca, Stefani and Tracey – as well as Mrs Sonya Oudyn (who pops and covers books in her spare time) we are very grateful for your help.



Student Well Being (Mrs Rebecca Thompson)

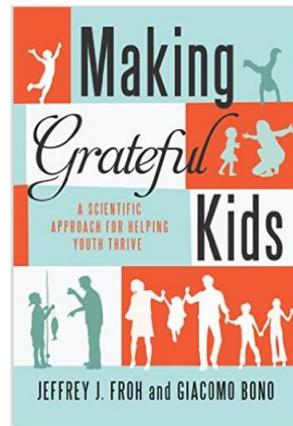
Gratitude

Gratitude is the appreciation of when someone has done something kind or helpful or recognition of the good things and people one has in their lives.

Research findings show that gratitude plays a major role in well-being and success. Gratitude is linked to greater social support and protection from stress and depression over time. Gratitude it is noted to help people form, maintain, and strengthen supportive relationships, and helps people feel connected to a caring community.

Knowing the benefits that practicing gratitude has on children begs the question how can we help foster more gratitude in our children?

Jeffrey Froh and Giacomo Bono, the authors of “Making Grateful Kids: The Science of Building Character” (2014) report that if there was a wonder drug that was guaranteed to make kids behave better, improve their grades, feel happier, and avoid risky behaviours parents would be willing to empty their bank accounts to acquire it. However, this cure is not expensive and comes in the form of gratitude.



The authors provide seven essential themes, which are noted to underlie the strategies for encouraging gratitude in children.

1. Model and Teach Our Children

Our children want to be like us. We provide the blueprint for what to say and what to do and in what contexts. Expressing gratitude through words, writing, and small gifts or acts of reciprocity are all ways to teach children how to become grateful. Doing this will help make your appreciation for the goodness in your life more public, showing your kids that blessings abound and that being thankful is a valued attitude. Adults can promote gratitude directly in children by helping them appraise the benefits they receive from others—the personal value of those benefits, the altruistic intention of people providing them, and the cost to those people. This helps kids think gratefully.

2. Spend time with your kids and be mindful when with them

Another way to spell love is T-I-M-E. Children like being with their parents. Giving a child a lot of quality time with you teaches them the language of love—life's greatest gift. Savor every moment together, big and small, and rid yourself of distractions at such times, including your smartphone. Being mindful helps you maintain empathy toward a child, and this provides important modeling of empathy, the most important emotion for developing gratitude and moral behavior. It will also give you and your child a heightened sense of appreciation for the things you love and for your relationship.

3. Support your child's autonomy

Using a parenting style, which is firm, yet flexible, supports children's autonomy. This will enhance family relationships, improve the atmosphere at home, and help bring out their strengths and talents, all good for making grateful kids. By taking ownership over their skills and talents and being responsible for developing them, children gain things to appreciate in life and make it easier to attract support from others, thus inviting gratitude into their daily life. Also, limiting children's media consumption and guiding them to use media in prosocial ways protects them from commercial influences that discourage the development of the authenticity, self-development, and social interaction necessary to grow into positive, purposeful, grateful individuals.

4. Use kids' strengths to fuel gratitude

After you've identified your children's strengths, you should encourage and help them use these strengths whenever possible. Not only does this open up opportunities for others to contribute to the things your children love, but it also enables your children to strengthen their ability to be helpful and cooperative toward others, which will make them more grateful. To directly promote gratitude, encourage and help your children use their strengths to thank and be kind to others.

5. Help focus and support kids to achieve intrinsic goals

It's very easy for people, especially youth, to pursue extrinsic—or materialistic—goals such as desiring or having possessions that show wealth, status, or convey a certain image. This usually leads to less fulfilling social relationships and limits opportunities for developing deep connections with others and genuine gratitude. It's our job to steer them away from pursuing extrinsic goals and toward pursuing intrinsic goals, such as engaging in activities that provide community, affiliation, and growth. Not only will successfully achieving these goals fulfill children's fundamental human needs of competency, belongingness, and autonomy, but their personal development, happiness, success, and gratitude depend on it. To amplify their gratitude even more, remember to celebrate their accomplishments with them along the way, and encourage them to thank those who've helped them meet their goals.

6. Encourage helping others and nurturing relationships

Helping others and being generous are two key ingredients for making grateful kids. When children lend a hand, especially while using their strengths, they feel more connected to those they're helping, which helps them to develop and nurture friendships and social relationships. A great way to do this is by teaching them through your actions that other people matter and that tending to relationships should be a priority. To help children strengthen their relationships, you should encourage them to be thoughtful of others, to thank others regularly, and to be cooperative, helpful, and giving.

7. Help kids find what matters to them

Having a sense of purpose in life gives youth a compass for creating a meaningful life. As adults, it's our job to help kids discover their passions and to find a path to purpose that resonates with them— with their values, interests, and dreams. This starts with feeding their interests in the social issues they care about and pushing them to learn as much as they can about those issues and discover ways they can make a difference. The deepest sense of gratitude in life comes from connecting to a bigger picture, to an issue that matters to others and doing things that contribute to society down the road.

Trying to make grateful kids isn't just an issue for families; it's an issue for society as well. Society desperately needs to harness the power of gratitude. As our world becomes more culturally diverse and digitally connected, and as complex societal problems mount, gratitude may help catalyze the motivation and skills youth need to succeed not just academically but in the "life test" too. We must all do our part to help kids develop into moral adults, who will contribute to a world of compassion and care. But, while there's no quick fix for cultivating gratitude in young people, the more we remain committed to it, the more rewards we'll reap. Indeed, by bringing out the best in our kids, we can only imagine what blessings Generation Grateful could bring. Anything worthwhile takes a lot of time and effort. It's up to all of us to make it happen.

God bless,

Rebecca

Guidance Counsellor (Wednesday, Thursday and Friday)

Tuckshop (Mrs Anna Timu, Convenor)

Volunteering

Our tuckshop is always open for new volunteers so if you are thinking of helping do not hesitate to come in on Friday or leave your name and telephone number in the office and I will ring you. You don't have to spend the whole day an hour or two would be just as awesome so come by yourself or bring some friends and have a ball with us cooking and serving.

Volunteer Pack

As a Workplace Health and Safety requirement, all volunteers need to complete a Volunteer Pack, available from the school office.

Orders

A reminder if you placed an order for your child on Flexischools Online or brown paper bag system and need to cancel, please call Flexischools before 7am on Friday morning or call the Tuckshop on 3818 0033 by 8.30am Friday Morning. All brown paper bag orders to be taken in the office by Thursday.

2017 Tuckshop Menu. Please click the following link

<http://www.stfrancisxavier.qld.edu.au/news/Pages/Newsletters.aspx>

[TOP](#)

Uniform Shop (Mrs Tania Siganto, Convenor)

Senior Shirts

Senior shirts have arrived, all orders placed in November have been filled and sent to students classes. There are some Senior shirts remaining and available for purchase in the uniform shop, numbers and sizes are limited.

Opening Hours

FRIDAYS 8.00am - 9.30am and from 2.15pm - 3.15pm

(please note that the uniform shop will close promptly at 3.15pm, so please attend as early as possible).

Online queries and orders welcome.

If your child requires a uniform fitting you will need to make an appointment.

Please email the uniform shop to arrange a time.

pgouniformshop@bne.catholic.edu.au

Uniform Shop email

If you wish to contact me via email, please use pgouniformshop@bne.catholic.edu.au

Uniform shop location

The Uniform Shop is located in the Tomasi building, next to the undercover area and 6R's classroom.

Second hand uniforms/donations

Remember we can sell your second hand uniforms out of the shop!

We also love receiving donations.

UNIFORM SHOP PRICE LIST: 1 November 2016

[Click here to download price list](#)

[TOP](#)

St Francis Xavier Kindergarten

We are a stand-alone kindergarten located next to the Outside School Hours Care building and Parish office. We are a not for profit service managed by Centacare Childcare Services and operated by two staff, the Teacher/ Director (Bachelor Qualified) and the Teaching Assistant (Diploma Qualified). The Queensland Kindergarten Learning Guidelines as well as the Early Years Learning Framework are used to inform the daily program and learning outcomes. All learning experiences are planned to meet the interests and needs of the children in order to facilitate learning in each area of the QKLG and the EYLF. There are two classes which both operate on a 5 day fortnight (Kindy A- Mon/Tues& alternate Weds) & (Kindy B- Alternate Weds & Thurs/ Fri).

Contact the Director on (07) 3381 8872.

[TOP](#)

St Francis Xavier Outside School Hours Care

Phone: 3818 2715

Email: goodnaoshc@bne.centacare.net.au

Before School Care: 6.30am - 8.30am Monday to Friday

After School Care: 3.00pm - 6.00pm Monday to Friday

Vacation Care: 6.30am - 6.00pm Monday to Friday

Closed on public holidays

[TOP](#)

Contact Numbers

*Have you changed your phone number/email address/home address?
If so, please update your details via the Parent Portal.*

[TOP](#)

School Fees 2017

A reminder that the Term 1 School Fees were due on Friday 17th February 2017. School fees can be paid from the following options:

Direct Debit, BPAY, EFTPOS and Credit Card facilities are available.

Direct Debit details are as follows:

Account Name: St Francis Xavier Education Account

Bank: Archdiocesan Development Fund

BSB: 064786

Account No.: 006486004

Please include reference number from fee account

[TOP](#)

Thank You



Thank you

Thank you for their continuing generous monthly donation. This funding goes towards our breakfast club and pastoral support of students and their families.

[TOP](#)

P&F News

Important Dates:

The following are scheduled P&F Meetings:

- Monday 13 March at 6.30pm, concluding 7.30pm in the Library Conference Room
- Thursday 16 March from 3.30pm to 4.30 pm in the Library Conference Room
- Monday 27 March at 6.30pm in the Library Conference Room

Amart Sports, Redbank Plaza and Orion Shopping Centre Fundraising

If you have joined the Team Amart program and nominate our school on your account (this can be done online or simply at the cash register), every time you purchase anything at Amart Sports, Redbank Plaza or Orion Shopping Centre, you just have to swipe your Team Amart loyalty card and our school receives in-store credits.

Please go to <http://www.amartsports.com.au/community-kickbacks> for more information.

[TOP](#)

Community Notices



YOU ARE INVITED TO AN OPEN MORNING

on Monday 6 or Tuesday 7 March 9.30-10.30am

at Brigidine College, Indooroopilly

Your local Catholic Girls' Secondary College

DON'T MISS OUT – Enrol now for Year 7 2019 and 2020

OFFER YOUR DAUGHTER THE CHANCE

to be a part of a strong academic tradition balanced

by the wellbeing philosophy of *Strength and Gentleness*.

ACT NOW as places fill quickly. Phone 3870 7225 to book

Or secure a prospectus pack

Go to www.brigidine.qld.edu.au for more information.

Looking for a Catholic Co-Educational Secondary setting
within easy reach of your place?



**St Augustine's College
Augustine Heights**

Enrolling now for Year 7 2018

To be eligible for a first round interview, applications must be submitted prior to 17 March 2017.

Download an application from our website www.stac.qld.edu.au

or phone the College on 3814 8300

For a sneak peek of our College movie, please visit:
www.stac.qld.edu.au/news/Pages/StAC-Movie.aspx

Phone: 3814 8300





The Butterfly Wings Early Years Consultancy Team invites you to register for the:

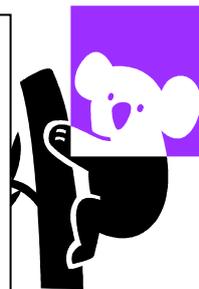
KOALA JOEYS FAMILY PROGRAM

TRANSITION TO SCHOOL

2 DAY FACILITATOR TRAINING WORKSHOP

The Koala Joeys Family Program – a Transition to School program - has been specifically created to deliver in all primary schools & community centres for families with children under school age.

The **KOALA JOEYS FAMILY PROGRAM** focuses on empowering parents and carers to use nursery rhymes, songs, dance, movement and stories as a tool to form secure attachments. Early years brain development, emotional and social development, child development knowledge, early literacy and early numeracy information is shared during the program. Parents gain skills in a fun, interactive and supportive environment.



The **KOALA JOEYS FAMILY PROGRAM** is modelled on the evidence based Butterfly Wings Program which is identified by an ARACY research paper as a school readiness program that encourages parents to talk, sing, chant rhymes, tell stories and read to their children so that they are ready for school. Butterfly Wings is also recognised as a **Community** Example of Good Practice by the ROYAL CHILDRENS HOSPITAL MELBOURNE "LINKING SCHOOLS AND THE EARLY YEARS" PROJECT http://www.rch.org.au/lsey/sharing.cfm?doc_id=14442

WHERE

BENOWA EARLY LEARNING CENTRE

TRAINING ROOM

Sapium Road (opposite Bellevue Park SS) Benowa, Qld 4217

WHEN

Tuesday 7th & Wednesday 8th March 2017

WORKSHOP TIMES

REGISTRATION 8:30 WORKSHOPS ARE FROM 8:45 – 3:30



JOIN THE POWER FOR 2017 AT REDBANK PLAINS



ALL AGES WELCOME - MEN, WOMEN, BOYS AND GIRLS
PLAYERS, COACHES AND VOLUNTEERS WANTED
WE PLAY FOR FUN, FITNESS, HEALTH AND FRIENDSHIP



**TRAINING EVERY
TUESDAY & THURSDAY NIGHT
JUNIORS @ 5PM & SENIORS @ 6PM**



Find Us On
Collingwood Park Power Juniors
Collingwood Park Power Seniors

Phone: 07 3040 0232
Email: powerafc@live.com.au

Visit us every Tuesday & Thursday Night
Moreton Avenue, Redbank Plains Qld 4301

tuffkidz

19 March 2017

Bike Swim Run

Ipswich State High School, Brassall (from 7am)

Ipswich City Rotary Tuffkidz Series

www.ihfoundation.org.au/tuffkidz