



St Francis Xavier School

newsletter

Kids who care

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Week 7 Term 1 2018

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Date Claimer

Date	Event
9 th March	School photos
14 th March	AFL Schools Cup
16 th March	Open morning (8.45am – 10.45am – new parents)
21 st March	Harmony Day
23 rd March	Crazy Hair Day
26 th March	ICAS applications close (Maths/English)
29 th March	SFX Cross Country
29 th March	Term 1 ends
30 th March	Good Friday
17 th April	Term 2 starts
20 th April	Prep 2019 Enrolment applications close
15 th – 17 th May	Naplan (Years 3 – 5)
18 th May	Ipswich Show Holiday
29 th June	Term 2 ends
16 th July	Term 3 starts
31 st July	ICAS English (Years 4-6)
14 th August	ICAS Maths (Years 4-6)
21 st September	Term 3 ends

Principal's Message

Dear Parents and Caregivers

Just a few reminders:

There are a few children who are arriving at school before 8am. Please be aware that there is no teacher supervision provided by the school before 8am. If your work commitments require your children to arrive at school before 8am, I would advise you to contact St Francis Xavier Outside School Hours Care (XOSHC) on 3818 2715 to arrange care.

I remind you of the importance of not being on site before 2.45pm. In the event of an emergency – fire, lock down, it would be impossible for us to account for everyone on site as we would have no record of parents arriving before that time. I thank you for your assistance in this matter.

Finally, our prep play gym, ship play gym and exercise circuit are out of bounds both before school and after school. This is a workplace health and safety issue. Please be aware that these pieces of equipment are specifically designed for particular year levels and should under no circumstances be used by children under school age.

I thank you for your assistance in this matter

Best wishes for the coming week

Veronica Lawson

[TOP](#)

Assistant Principal's Message

Thought for the Week

Do you want to fast this Lent? (In the words of Pope Francis)

- ❖ Fast from hurting words and say kind words.
- ❖ Fast from sadness and be filled with gratitude.
- ❖ Fast from anger and be filled with patience.
- ❖ Fast from pessimism and be filled with hope.
- ❖ Fast from worries and have trust in God.
- ❖ Fast from complaints and contemplate simplicity.
- ❖ Fast from pressures and be prayerful.
- ❖ Fast from bitterness and fill your hearts with joy.
- ❖ Fast from selfishness and be compassionate to others.
- ❖ Fast from grudges and be reconciled.
- ❖ Fast from words and be silent so you can listen.

ACCELERATE LITERACY LEARNING

Families whom were part of our school family last year, would be aware that we had a focus on Mathematics, upskilling teachers about the Big Ideas in Mathematics and targeting particular areas for students.

This year, we have been selected to be part of the ALL project (Accelerate Literacy Learning) through Brisbane Catholic Education (BCE). This means that we will be supported by the Literacy Team at BCE in professional learning and classroom strategies as we target the progression of literacy for all students here at SFX.

Over the past four weeks, we have worked with teachers to upskill and plan English in the context of literature and we certainly look forward to working closely with the experts from BCE and reporting great growth at the end of the 2018 school year.

It is my hope that each newsletter I will write some tips for parents as we work together to develop our children's language skills.

TIP ONE:

Find times to talk through the day.... Have conversations with children through the day. Many students have shown that an increased frequency of adult-child conversations is associated with better language outcomes and academic success. Beginning with sounds and gestures, children gradually learn to use words and sentences to take their turn in the conversation. Spice up everyday routines by making comments and asking questions that encourage conversation. For example, during lunch time, talk about the child's favourite kind of sandwich, or ask a question like, "Why are you taking the crust off your bread?".

Happy talking with your children!



REPORTING AND ASSESSMENT TIMELINE

Below you will find the schedule for assessment and reporting for this year. Please take the time to add these important dates to your calendar.

Please remember how important it is to make an appointment to meet with the class teacher for the formal Parent Teacher Interviews held in June/July and October. During these meetings, the teacher will discuss with you the progress of learning that your child has been making and it provides an opportunity for parents to ask any questions you have in relation to your child's progress.

TERM	DATE	WHAT'S HAPPENING
One		Parent Teacher Information Sessions
Two	Monday 25 June	Report card uploaded on the parent portal on Monday
	Monday 25 June - 29 June	Parent Teacher Interviews to discuss student's progress
Three	16 July to 20 July	Parent Teacher Interview continued
Four	Week 4 29 Oct -2 Nov 5-9 Nov	2 nd Round of Parent Teacher Interview to discuss student's progress
Four	Week 9 Thursday 3 December	Reports uploaded on the Parent Portal

Please note that no paper copy of the report will go home with students. Reports can be downloaded and printed from your access through the School Portal.

ICAS INTERNATIONAL COMPETITION AND ASSESSMENT FOR SCHOOLS

Last week a note was emailed to all Year 4-6 families, informing parents/caregivers about the completion that will be held through ICAS on 31 July for English and 14 August for Mathematics. For those wishing to participate in this competition return registration and fees must be paid to the school by MARCH 29.

Unfortunately, late entries will not be taken.

Have a fabulous weekend, Carolyn

[TOP](#)

Religious Education and Religious Life of the School

Prep Photo in the QT

A reminder to our Prep parents that My First Year 2018, will be printed in the QT on 21st March. QT are encouraging parents, family and friends to pre-order their copy at their local newsagency. After March 21st if you are still after copies you can come into the QT Reception and purchase a copy.

Thank you to parents for ensuring students were in full day uniform. The photographer was able to capture some really cute shots so I look forward to seeing the published version.

Beating Bully Bulldozer

For the past 5 weeks all classes in our school have been following cycle 1 of our Beating Bully Bulldozer program. Bullying is totally unacceptable behaviour and we do not put up with bullying at St Francis Xavier at all. We do find though that sometime students and parents call behaviour bullying, when in fact it is not. Behaviour can be bad, without being bullying.

We believe that to know what bullying is, we have to know and define what bullying is not. Students have learnt, or have been reminded about three behaviours which are not acceptable, but are not bullying. They are Icy Isolation, Crazy Conflict and Roving Random.

Icy Isolation – it is ok not to be friends with everyone, but it is not ok to be unfriendly to anyone.

Crazy Conflict – when two people disagree, argue or have a fight about something.

Roving Random – Someone is in a bad mood and they say something nasty or lash out at the people around them for no apparent reason.

If these behaviours continue to happen over and over, then they could be classified as bullying.

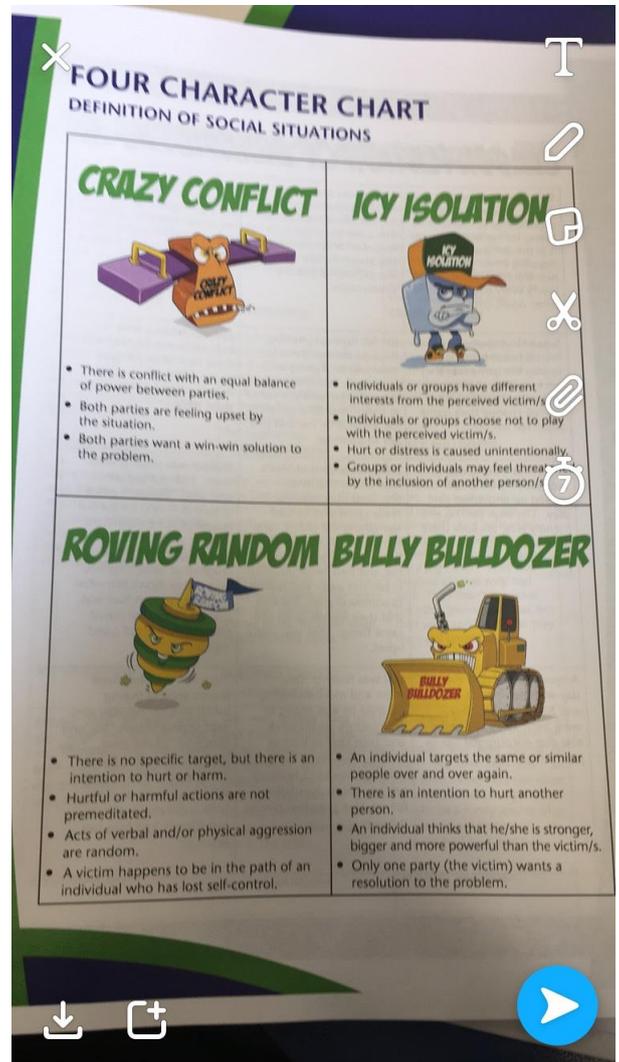
Bully Bulldozer – a bulldozer has a lot of power and flattens things. A bully thinks they are very powerful and they do flatten people, destroy their confidence and hurt their feelings.

We encourage all students to report inappropriate behaviour to their teacher or another member of staff.

Strengthening Catholic Identity

Last newsletter I shared with you that *Brisbane Catholic Education is committed to ensuring a vital and tangible Catholic identity in all schools across our diocese. A school's Catholic identity is the way in which the Gospel of Jesus is given living expression in the school community.*

A contemporary Catholic identity considers faith, life and culture, which is particularly important here at St Francis Xavier. We are a multicultural school and we do welcome families from other faith denominations. We are Catholic and we value our Catholic Tradition, while entering into dialogue with other traditions.



This week I share with you

- Post Critical Belief Scale, which is used to assist us in profiling and measuring different attitudes towards religion in our community.

Post Critical Belief is about believing in God, despite critical reasons not to believe. Post critical believers are well aware of the many critiques that could be raised against religion, but nevertheless they keep holding onto their faith: they choose to remain confident. They have a symbolic understanding of God.

Data from the original surveys indicated that staff, students and parents all believe we are a PCB school, however the students scored highly in literal belief and equally as high in relativism. The concern with this is that if we do not move students from being literal believers, meaning they believe the stories in the bible literally, without deeper understanding, then we are not supporting their religious growth.

When exploring scripture in Religious Education, staff look at the passage with three lenses, the world behind the text, the world of the text and the world in front of the text. This helps students to see what was happening in the time the text was written, for whom the text was written and what the text actually means for them in today's world.

Staff recently shared where they think each year level are situated:

Literal believers: Prep and Year 1, with some year 2 students

Relativism: year 3 and year 4 show movement to relativism and PBC

Post critical belief: year 5 and 6 – movement between PBC and relativism

There is positive movement in the right theological directing.

At St Francis Xavier, we work hard to keep our Catholic Tradition as our priority in both Religious Education and in the Religious Life of the School.

Christian Behaviour Focus

Our Christian Behaviour Focus for the next few weeks is that of Compassion. 5R did an excellent job of introducing this to our school community through prayer on assembly last week. Compassion is a feeling of deep sympathy and sorrow for another who is hurting, in pain, or has misfortune. It is important to show compassion but it's not always easy.

Compassion is supported by a strong desire to help the suffering. Jesus Christ is the greatest example of someone with true compassion. Not only did Jesus have compassion and heal people from physical suffering, he also showed the greatest compassion for mankind when He died on the cross for our sins.

The students reminded us that our uniqueness, our individuality, and our life experience help to create who we are. It is important for each of us to embrace that. We are all different. *Instead of judging, understand.*

Let us challenge ourselves to open our hearts and allow them to produce understanding, acceptance, tolerance, and compassion. We are all in this life together. When life seems to beat you down, dare to fight back. When you cross paths with another, dare to make them smile. Dare to be the best you can be.

It was a very moving prayer celebration which they closed with a song called This is Me. I encourage you to listen to the song in the coming week and reflect upon its message.

Lent

I would like to share with you the Gospel readings during Lent. They are listed below. I encourage families to read these passages together and share what the meaning is for your as a family.

Fourth Sunday in Lent John 3:14-21

God sent his Son into the world that we might be saved through him.

Fifth Sunday in Lent John 12:20-33

If a grain of wheat falls onto the ground and dies, it yields a rich harvest

Remember during Lent, it is a good time to focus on others. What are you doing for others in the week ahead? What are you doing to deepen your faith experience? Here are some ideas which may help your family:

- At bedtime, pray for your family
- Be kind to someone who gets on your nerves
- At bedtime, pray the Hail Mary
- Share a smile with people as you go about your day
- As a family, make a list of 10 things you are grateful for. Thank god for them
- Talk with someone you wouldn't normally talk with
- Look for things you can do to help others
- Pray for people affected by violence
- Fast from television



There is no assembly this Friday as we have our **school photos**, which will be taken in McAuley Hall. Sibling photos will begin at 7.30am. If your children are having a sibling photo, please remember the yellow slip. If you need a new photo envelope please don't hesitate to ask your child's teacher. The photo studio highly recommend ordering online.

We will be celebrating Mass on Monday 12 March. Mass will begin at 9.00am in McAuley Hall. Year 2W have chosen all of the music and will be reading the scripture passage and prayers. We invite all families to join us as we celebrate the life of St Francis Xavier.

3B will be praying with us on assembly Friday 16 March. They will be celebrating St Patrick's Day, which of course is on Saturday 17 March.

I am flying to Los Angeles on Tuesday 13 March to attend the LA Religious Education Congress. I will be one of about 40 thousand people attending the congress. I look forward to sharing my learnings with you upon my return the following week.

I hope you find the time to share a *comfortable cup of tea* with someone in the coming week.

Take care and God bless.

Natalie

[TOP](#)

School Fees 2018

2018 School Fee statements have been emailed and were due by **16th February unless a Direct Debit has been set up**. Fees are invoiced per term and payment is due by Week 4. To assist with family budgeting, we ask you to consider the following payment options.

	1 child	2 children	3 children	4 children
Fees for 2018	\$1890	\$2680	\$3450	\$3790
Payment in full by week 4 of each term	\$472.50	\$670	\$862.50	\$947.50
Direct Debit of 10 Monthly payments	\$189	\$268	\$345	\$379
Direct Debit of 20 Fortnightly payments	\$94.50	\$134	\$172.50	\$189.50
Direct Debit of 40 Weekly payments	\$47.25	\$67	\$86.25	\$94.75

Fees do not include other costs such as excursions, swimming, camps, school photos or extra-curricular activities.

Concession

Families experiencing financial hardship are invited to apply for a concession. Forms are available from the School Office/Parent Portal. **Each year a new application needs to be completed.**

How to pay

Please note: School fees cannot be paid by Qkr at this time

By Direct Debit: Forms are available from the School Office/Parent Portal and can be completed now for 2018.

By Credit Card Payment: (10 monthly payments on 14th of each month). Forms are available from the School Office/Parent Portal

BPay: Please refer to the BPay section on the front of your statement for your Biller Code and Reference number. BPay requires a minimum of \$50.00 per payment

In Person: Payment can be made at the School Office by EFTPOS, Credit Card, Cash or Cheque

By Phone: Credit Card payments can be made over the phone on 3818 0100

Centrelink Payments: Payment may be arranged by Centrelink Centrepay. Forms are available from the School Office

By Mail: Detach payment slip and return with your cheque made payable to 'St Francis Xavier School' or fill in credit card details and mail to P O Box 402, Goodna QLD 4300

[Enrolments for Prep 2019 at St Francis Xavier School](#)

All families with children to commence in Prep 2019 are invited to collect an Enrolment Application Pack from the School Office or contact the Office on 3818 0100 to have one posted out. If you know of anyone in the wider community who may be interested in enrolling their child in our school, please ask them to contact the School Office on 3818 0100 for information or for Enrolment Forms. Remember the school website www.stfrancisxavier.qld.edu.au

Children ready for Prep in 2019 must be born between **1 July 2013** and **30 June 2014**.

Enrolment applications close on **Friday 20th April 2018**

[Class Awards 23rd February 2018](#)

Riwhi B, Charlee C, Eddison H, Cadence D, Lincoln M, Serenity S, Rishabh C, Sonny M, Keira W, Eva T, Harlee T, Themba M, Cathy T, Kaelan G, Grace C, David V, Cruz Z, Kumba T, Grace M, Tarkyn C, Ben G, Emma S, Emma C, Quardell S, Isabelle W, Lachlan S, Jacob T, Jacinta b, Daniela A, Joshua M, Tannar B, Amelia H, Isayah S, Lexi S, Rodriguez F, Guyon S, Marisa S, Sophie F, Chloe V, Seth H, Ella J

[KWC Awards 23rd February 2018](#)

Mason S, Conrad T, Declan H, Vinay V, Mary D, Awoui D, Amber S, Cadence G, Zack G, Reece P, Dumi M, Angelina H, Taurah G, Isabelle W, Yasmine A, Lily P, Alanis T, Lauren W, Kynan M, Nyahoth T, Jason F

Class Awards 2nd March 2018

Ashton M, Sancia-Lourdes S, Taylah K, Conrad T, Charlotte M, James S, Paige K, Harry F, William O, Nelson A, Shane N, Liam S, Ruby G, Cohen H, Atong G, Hayden A, Olive A, Angel S, Joziah S, Taigalu R, Jarvy D, Dumi M, Scarlett C, Mahdi M, Newton F, Jarryd K, Jake W, Christal K, Lily W, Lupeez U, Ellen-Margaret A, Anna F, Lau R, Nelson D, Machyla M, Lauren W, Brookly L, Piath Y, Mekenzi H, Nigel S, Erin C, Vargas R, Charity S

[TOP](#)



We have registered for Coles Sports for Schools Program

For every \$10 spent at Coles, customers will receive one Sport for Schools voucher. Every voucher received by our school will go towards our tally. We will then be able to order some fantastic sports equipment for our school. We have a collection box in the **school office**, and there is also a collection box at **Redbank Plains Coles**. If you shop at Coles Online, you are able to direct your vouchers to your preferred school.

This promotion ends on 3rd April 2018. Thank you for your continuing support

Crazy Hair Day 2018



On Friday the 23rd March 1 Blue is organising Crazy Hair Day to raise money for Epilepsy Queensland. We are asking all staff and students to get behind this worthwhile cause. It will be a **gold coin donation** on the day. There will be a prize for the CRAZIEST hair in each year level.



We are also running a colouring in competition. We are asking students to give a **donation of their choice** to enter this competition. All entries must be returned to the 1 Blue classroom by Wednesday 21st March so that we can announce the winners at assembly on the Friday. There will be one winner from P-2 and one winner from 3-6. Students can collect the colouring in competition sheets from me in the hall each morning.

Kylie Smith



The Arts (Mrs Susan Vassella)

Year 4 Drama Workshop

We are pleased to have Claire Austin (SFX grandparent; and former head of DRAMA QLD) running sessions with our Year 4 classes, over the next few Fridays. The students will engage in discussion, role play and improvisation based around our schools ANTI-BULLYING Program: "Beating Bully Bulldozer".

We thank Claire for her time and expertise.

Ipswich Junior Music Eisteddfod

Entries for the Ipswich Junior Music Eisteddfod close on 10 March. Please view online for regulations, program details, and entry forms www.ipswichjunioreisteddfod.com

Sue Vassella

[TOP](#)

Sport News (Mr Liam Bromilow)

If you have any questions regarding the school PE program, or district sport, please drop into the office and see me.

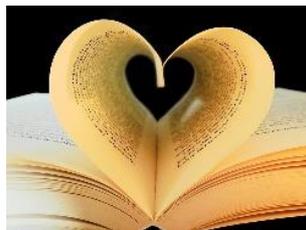
Sport Updates

All sporting updates including training cancellations can be found on our twitter page (@SFXSport). You don't have to sign up to twitter to view the page, you can just google search @SFXSport.

Liam Bromilow

[TOP](#)

Library News (Mrs Louise Brooks, Mrs Debbie Kenny)



Last Friday we had over 70 children come into the library for **BRB - 8:00am – 8:20am** which was wonderful to see. Quite a few parents joined their children at this time to share a story with them and to borrow books. In **TERM 2** we are hoping to organise a buddy system where our older students volunteer to read to younger students. We look forward to students and parents/carers enjoying this special time.

Special thanks goes to **Claire Austin** (grandma to Lily in Prep) who has helped in the library every Friday morning with covering and reinforcing books. Your efforts are greatly appreciated. If any other parents and carers would like to **offer their assistance**, feel free to pop into the library to discuss suitable times with the library staff.

Book Club (Mrs Debbie Kenny)

Forms have been handed out this week. Closing date is Tuesday 13th March. Please use Scholastic's LOOP ordering and payment service. This is the easiest way to put your order in. All orders should be returned to the classroom before the end of term.

[TOP](#)

Student Well Being (Mrs Rebecca Thompson)

Beating Bullying at St Francis Xavier

At St Francis Xavier Catholic Primary School Anti-Bullying Procedures are in keeping with the school motto "Kids Who Care" and the National Safe Schools Framework, which mandates at all Australian schools be safe and supportive environments. Click here for link to the [St Francis Xavier Anti-Bullying Guidelines](http://www.stfrancisxavier.qld.edu.au/policy/Documents/St%20Francis%20Xavier%20Anti-Bullying%20Guidelines%20%202016.pdf)
<http://www.stfrancisxavier.qld.edu.au/policy/Documents/St%20Francis%20Xavier%20Anti-Bullying%20Guidelines%20%202016.pdf>



The national definition of bullying for Australian schools says:



- Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm.
- It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert).
- Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

Forms of Bullying:

- **Physical:** hitting, kicking, any form of violence, threat or intimidation that could cause physical harm
- **Verbal:** name calling, offensive comments, spreading rumours, persistent teasing, intimidation, lying about someone
- **Emotional:** excluding, tormenting, ridiculing, humiliation, intimidation
- **Racial:** taunts, graffiti, gestures, intimidation
- **Cyber:** unwanted text messages, emails, information technology, intimidation

Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no [power imbalance](#))
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.

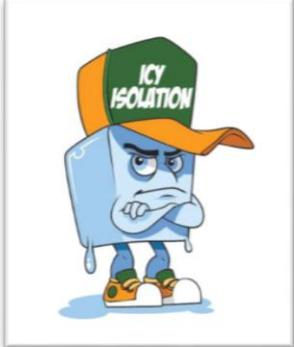
However, these conflicts still need to be addressed and resolved.

What Parents Can Do to Help Their Child

- Although one cannot realistically 'bully-proof' a child one can certainly reduce the likelihood of a child being bullied or bullying others at school. Ken Rigby's book provides research-based recommendations to address bullying issues (<http://www.kenrigby.net/14a-Book-and-review>).
- Parents can help by listening sympathetically to reports of bullying from their children.
- Check-in with children using familiar language. For example, use language associated with the Beating Bully Bulldozer Program. These characters and their descriptions can help children differentiate between bullying and less targeted but unsocial playground behaviour. This will help children develop more effective strategies to deal with behaviours they are experiencing.
- Watch for signs that your child may be demonstrating bullying behaviour
- Instruct and encourage your children to 'tell' if they are bullied
- Speak to relevant school personnel (not the alleged student/s concerned).
- Work in partnership with the school to help your child discuss any concerns and seek assistance.



Beating Bully Bulldozer Characters

<p>CRAZY CONFLICT (Conflict)</p> <ul style="list-style-type: none"> disagreement between students, e.g. falling out between friends the dispute between students over a rule, decision, perception of a situation or an argument relative equality of power and mutual distress (mutual accusations and claims) both parties are seeking a solution to the problem 	<p>BULLY BULLDOZER (Bullying or harassment)</p> <ul style="list-style-type: none"> a regular pattern of aggression directed towards one student on a regular and predictable basis the intention is to harm or distress imbalance of power (student selected is less powerful in some way at the time, e.g. more isolated, less aggressive, smaller, younger, different in some significant way) only the targeted student is seeking a solution to the problem 
<p>ICY ISOLATION (social isolation and/or rejection)</p> <p><i>Social exclusion:</i></p> <ul style="list-style-type: none"> intention is not necessarily to distress choosing not to play with or be with another student <p><i>Occurs because of:</i></p> <ul style="list-style-type: none"> negative perception of a student or strong bonding between students in a group which discourages new members 	<p>ROVING RANDOM (Random acts of aggression, intimidation or meanness)</p> <p><i>Action was taken with intention</i></p> <ul style="list-style-type: none"> to harm or distress another to force them to do something <p><i>Targets of aggression are:-</i></p> <ul style="list-style-type: none"> random no pattern no one student targeted on a regular or predictable basis <p><i>Aggressor often claims to have been provoked by behaviour of target</i></p> 

Response

When an investigation into bullying is required, the following procedures will be followed:

1. St Francis Xavier adopts a 'no blame' approach and process in the first instance. Those involved will be interviewed (by teacher or Leadership Team member) and made aware of the suspected bullying and the school's anti-bullying position. At this stage there may not be any consequences and parents may not be notified. The incident, if deemed not to be bullying, may be recorded and tracked according to the Behaviour Support Plan.

2. If bullying is identified, the teacher/ Leadership Team may choose to use the following methods (Rigby, 2013) with the children involved:

- Mediation
- Method of shared concern (if group involved)
- Individual counselling

Parents of both the child exhibiting the bullying behaviour and the child who has been bullied will be notified of the level and severity of the incident and our response. A record of the incident is kept on the file using the School Behaviour Data Base. Action plan formulated.

3. Support and Monitor - continued monitoring by the classroom teacher and support will take place for an agreed period of time. This will be dependent on some variables some of which may be 1) age, 2) severity of the incident, 3) frequency, 4) patterns of behaviour. Monitoring and support given will be recorded.

4. Continued bullying would result in a further action plan being devised, appropriate consequences for the child (see list below) and further dialogue with the parents. The Guidance Counsellor /Learning Support staff and Brisbane Catholic Education personnel may be involved in formulating this action plan.

Responses to bullying actions may include:

- a. Risk management procedures (e.g. Withdrawal from playground)
- b. The teaching of social problem-solving strategies
- c. Offering opportunities for reconciliation between victim and bully
- d. Ongoing counselling from appropriate agency
- e. Rewards for positive behaviour
- f. Internal suspension
- g. External suspension
- h. Assisted change of school

Support

We support the student who has been bullied in the following ways:

- Offering the child who has been bullied an immediate opportunity to talk about the experience with their class teacher, another teacher or a member of the Leadership Team.
- Individual counselling session to discuss strategies which may include how to deal with the bullying behaviours, and mediation if appropriate.
- Informing and collaborating with the child's parents.
- Continuing to monitor the child's behaviour and offering appropriate support.
- Reinforcing processes for reporting of bullying incidents.
- Documenting incident.

Taking necessary actions to prevent more bullying we support the student who has bullied in the following ways:

- Talking immediately with the class teacher, another teacher or a member of the Leadership Team about what has happened and the behaviours the children have been displaying.
- Informing the child's parents.
- Individual counselling sessions discussing the seriousness of behaviours, changes in behaviour and support that may be needed.
- Continuing to monitor the child's behaviour and offering appropriate support.
- Targeted or individual interventions to support the development of socially appropriate behaviour.
- Documenting the incident on the School Behaviour Data Base.

Below are some links to resources to support parents and cares in the lead up to National Day of Action against Bullying and Violence this 16th of March 2018.



1. <https://bullyingnoway.gov.au/>
2. <https://esafety.gov.au/education-resources/classroom-resources>
3. <http://www.kenrigby.net/Home>
4. <https://au.reachout.com/everyday-issues/bullying>
5. <http://www.kenrigby.net/00-The-Quiz>
6. <https://www.youthbeyondblue.com/understand-what%27s-going-on/bullying-and-cyberbullying>

[TOP](#)

Tuckshop (Mrs Anna Timu, Convenor)

QKR Ordering

Qkr (pronounced Quicker) has replaced Flexischools for online Tuckshop orders. Qkr accepts all major credit cards (MasterCard/Visa) or debit cards and can be downloaded directly from the Apple App Store or Google Play Store.

Please click on this [link](#) to find a step by step guide on how to access Qkr and set up an account. Parents need to insert child's name and class when ordering tuckshop.

Volunteering

Our tuckshop is always open for new volunteers so if you are thinking of helping do not hesitate to come in on Friday or leave your name and telephone number in the office and I will ring you. You don't have to spend the whole day an hour or two would be just as awesome so come by yourself or bring some friends and have a ball with us cooking and serving.

Volunteer Pack

As a Workplace Health and Safety requirement, all volunteers need to complete a Volunteer Pack, available from the school office.

Orders

Orders are now via Qkr. This has replaced flexischools. If you have any questions or concerns please feel free to contact the school office on 3818 0100.

We will still accept brown paper bag orders but they need to be at the office no later than Thursday.

[TOP](#)

Uniform Shop (Mrs Tania Siganto, Convenor)

Closed Good Friday 30th March 2018

The uniform shop will be closed on Good Friday 30th March. We will however, be open on Tuesday 27th March. Opening hours will be our normal Friday times (8.00am - 9.30am and from 2.15pm - 3.15pm)

QKR Ordering

Qkr (pronounced Quicker) is another option for Uniform shop orders. Qkr accepts all major credit cards

(MasterCard/Visa) or debit cards and can be downloaded directly from the Apple App Store or Google Play Store. Please click on this [link](#) to find a step by step guide on how to access Qkr and set up an account.

Parents need to insert child's name and class when ordering uniforms.

If you have any questions or concerns, please feel free to contact the school office on 3818 0100.

Opening Hours

FRIDAYS 8.00am - 9.30am and from 2.15pm - 3.15pm

(please note that the uniform shop will close promptly at 3.15pm, so please attend as early as possible).

Online queries and orders welcome. If your child requires a uniform fitting you will need to make an appointment. Please email the uniform shop to arrange a time.

pgoouniformshop@bne.catholic.edu.au

Uniform shop location

The Uniform Shop is located in the Tomasi building, next to the undercover area and 6R's classroom.

Second hand uniforms/donations

Remember we can sell your second hand uniforms out of the shop!

We also love receiving donations.

UNIFORM SHOP PRICE LIST: 1 October 2017

[Click here to download price list](#)

St Francis Xavier Kindergarten

Our Kindergartens offer a beautiful, calm, natural environment that welcomes children and their families to be at the centre of the learning journey. Children will discover and develop their love of learning through play and extended literacy and numeracy rich daily activities. Each Kindergarten is located on a school site helping to build partnerships with local schools and transition children to Prep. The Kindergarten program operates during school terms for children who are at least 4 years of age by 30 June in the year they participate.



St Francis Xavier Outside School Hours Care

Phone: 3818 2715

Email: goodnaoshc@bne.centacare.net.au

Before School Care: 6.30am - 8.30am Monday to Friday

After School Care: 3.00pm - 6.00pm Monday to Friday

Vacation Care: 6.30am - 6.00pm Monday to Friday

Closed on public holidays

Contact Numbers

Have you changed any details such as your phone number/email address/home address? If so, please contact the office or update your details via the Parent Portal.

Thank You



Thank you

Thank you for their continuing generous monthly donation. This funding goes towards our breakfast club and pastoral support of students and their families.

P&F News

P&F AGM

The P&F AGM was held last Monday night and congratulations to the committee who have nominated to stay in their positions for another year. All nominations were accepted so the committee remains as follows:

Sonia Ledger – President

Cristelle Mulvogue – Vice President

Janelle Cashmere – Secretary

Michelle Castell – Treasurer

The first P&F Meeting of the year was held after the AGM and there was a lot of discussion around cooling the school, fundraising opportunities for the school, Walk to School day with Breakfast and more. The minutes will be finalised and sent to all parents who have nominated to be on the P&F contact list.

If you have not done this, and do not currently receive emails from the P&F please send an email to sfxpfc@hotmail.com and we will add you to our mailing list. You will receive reminders about upcoming events and minutes from P&F meetings. If you would like to come along to the meetings to have a say and contribute to our fundraising events, the meetings are held on the last Monday of every month (unless it falls in holidays!) in the room next to the Library. Everyone is welcome.

Don't forget...

If you have joined the Rebel stores community program and nominate our school on your account (this can be done online or at the register), every time you purchase anything at Rebel stores Australia wide, you just have to swipe your loyalty card and our school receives in-store credits.

[TOP](#)

Community Notices

Looking for a Catholic Co-Educational Secondary setting within easy reach of your place?



St Augustine's College Augustine Heights

Enrolling now for Year 7 2019

To be eligible for a first round interview, applications must be submitted prior to 17 March 2018.
Download an application from our website www.stac.qld.edu.au
or phone the College on 3814 8300

For a sneak peek of our College movie, please visit:
www.stac.qld.edu.au/news/Pages/StAC-Movie.aspx

Phone: 3814 8300



St Peter Claver College

Riverview



Enrolments for Year 7 2019

Recently, the demand for places at St Peter Claver College has been very high with significant waiting lists in place for Year 7 next year.

To ensure that our Catholic feeder schools are accommodated in terms of possible future enrolments in our College, we are striving to **complete the enrolment process for Year 7 in 2019 by the end of this year.**

Consequently, we urge our families who wish to have their daughters and sons with us for Year 7 2019, to submit an enrolment application by **29 March 2018**. This is the end date for this term but it would be advisable to complete the application as soon as possible.

Enrolment applications are available on the College website
<http://www.spcc.qld.edu.au>

Or

By contacting the enrolment registrar on 38105907 Monday to Thursday

Or

By visiting us at 10 Old Ipswich Rd Riverview during Office Hours

Thank you for considering us and privileging the College with the prospective education of your child in the tradition of "Concern, Love and Justice".

Kindest regards

Niall Coburn

Principal

10 Old Ipswich Road, RIVERVIEW
www.spcc.qld.edu.au

Phone: (07) 3810 5900
sriverview@bne.catholic.edu.au



BRIGIDINE COLLEGE
INDOOROPILLY

**SUCCEED AT
BRIGIDINE**

www.brigidine.qld.edu.au

DON'T MISS OUT – Enrol now for Year 7 2020 and 2021

OFFER YOUR DAUGHTER THE CHANCE TO SUCCEED AT BRIGIDINE
and to be a part of a strong academic tradition balanced
by the wellbeing philosophy of *Strength and Gentleness*.

ACT NOW. Phone 3870 7225 to book, as places are limited.

**To secure a prospectus pack contact
enrolments @brigidine.qld.edu.au**

or go to www.brigidine.qld.edu.au for more information.

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Raising Confident, Competent Children

Tuesday 13th March 6-7.30pm

Kaleidoscope Kids Goodna, 45 Alice St Goodna 4300

Raising Resilient Children

Tuesday 20th March 6-7.30pm

Kaleidoscope Kids Goodna, 45 Alice St Goodna 4300