



## Vision

All children will realise their full potential, in an atmosphere which reflects Gospel values.

## Mission

We will achieve our vision by:

- nurturing an environment in which all people are accepted, valued and supported
- encouraging in students a sense of dignity, courtesy, compassion and self discipline
- providing a distinctive Catholic education with a relevant and inclusive approach to religious education and the religious life of the school
- educating students to be successful, creative, confident, and empowered to enrich our world
- respecting and celebrating the diversity of our community where all cultures are appreciated

## Values

Our values are inspired by our Catholic tradition as we strive for excellence in learning and teaching. Through our ethical actions, as witnesses to the Good News of Jesus Christ, we aspire to develop integrity within our school community. As people of faith, we foster respectful relationships, advocating for justice. Empowered by the spirit, we embrace the future with hope and compassion. At St Francis Xavier School we understand that children are individuals and as such, have their own particular needs, interests and characteristics. We believe in supporting and nurturing our students to develop as individuals and as a members of our school and wider community. We firmly believe that the primary educators of children are the parents and that the partnership between parents and teachers, one of mutual support, is crucial to the successful education and happiness of children. As a community, we are committed to working with parents in ensuring that all children achieve their potential.

## Priorities

### Catholic Identity

**Goal 1:** To embed Catholic Perspectives (RSE) in all curriculum areas

- PL relating to professional formation for staff
- Regular discussions with APRE and PLL in planning sessions to highlight catholic perspectives in all curriculum areas

**Goal 2:** Continue to strengthen the religious life of the school by reconnecting with our Mercy charism and story

- PL days to include a session on Mercy charism and story
- Induction of new staff
- Review units used in RE programs that relate to Catherine McAuley and the sisters of Mercy

**Goal 3:** Finalise our Mission and Vision statements which reflect our contemporary Catholic community

- Continuing consultation with staff and EORE
- Develop draft Mission and Vision statements
- Finalise and implement

**Goal 4:** Ensure greater rigour in the planning, teaching and assessment of religion

- Consolidate short term RE planning cycles incorporating learning progressions
- PL for teaching in development of quality assessment items

## Priorities

### Learning and Teaching

**Goal 1:** Develop a whole school plan for curriculum delivery which is contextualised for our local community

- To have continuing discussions with staff as to expectations that fit within the whole school plan for curriculum delivery. When mission and vision statement are progression – check that the whole school plan is in alignment

**Goal 2:** Develop a model of collaborative practice within the school to build teacher capacity, inform reflection and evaluation of practice

- Investigate further connections for engagement with similar, neighbouring school to network and collaborate
- Develop an effective model for coaching, mentoring and feedback for current teaching staff

**Goal 3:** St Francis Xavier will strengthen a culture which values student engagement and participation for full days, to achieve a level of at least 80% of students attending school 90% of the time.

- Leadership continue to follow up students absent for 3 days or longer
- Continue to highlight the importance of attendance with our parent body
- Establish connection with local community who have connections with various cultural groups
- Publish attendance data
- Include attendance on agenda for P&F and school board

## Priorities

### Learning and Teaching

**Goal 4:** By the end of 2021, students at St Francis Xavier will be demonstrating full understanding of numerical concepts for year level standards achieved through differentiation in mathematics lessons while focusing on expected and effective practices, high yield strategies and collaborative capacity building

- 70% of Year 1 students will be demonstrating full conceptual understanding in Trusting the Count Tools by end of Term 2 (mid -Year 1)
- 70% of Year 2 students will be demonstrating full conceptual understanding in Place Value Tools by the end of Year 2
- 90% of Year 3 Students will be demonstrating full conceptual understanding of Place Value Tools 2.4 by end of Term 2 (mid -Year 3)
- 80% of Year 3 students will be demonstrating full conceptual understanding of Multiplicative Thinking (3.1; 3.2; 3.3) by end of Term 2 (mid -Year 3)
- 80% of Year 4 students will be demonstrating conceptual understanding of Multiplicative Thinking Tools by end of Year 4
- 30% of Year 5 students will be demonstrating conceptual understanding in LAF Zone 5 or above by the end of Year 5
- 40% of Year 6 students will be demonstrating conceptual understanding of LAF Zone 6 or above by the end of Year 6
- Data gathering; planning from where students are at; differentiation; numeracy coach

## Priorities

### Learning and Teaching

#### Goal 5: PREP – YEAR 2 SFX LITERACY SMART GOAL- Literacy – English:

By the end of 2021, 76% of students in the early years (P-2) at St Francis Xavier will have reached BCE PM Benchmark achieved by building teacher capacity; focusing on embedding two of the effective and expected practices - Gradual Release of Responsibility and Context Text Model

- Prep students: By the end of Term 2, 80% of students will have demonstrated Concepts about Print and Sound Letter Knowledge and are reading at PM level 1 or higher
- Prep students: By the end of Term 4 80% of students will have demonstrated a PM reading level of 5-8
- Year 1 students: - By the end of Term 4 75% of students will have demonstrated a PM reading level of 14 -18
- Year 2 students: - By the end of Term 4 78% of students will have demonstrated a PM reading level of 22 -26
- Short term planning cycles; triangulation of data to inform planning; differentiation

#### Goal 6: YEAR 3 – 6 SFX LITERACY SMART GOAL- Literacy- English:

By the end of 2021, 68% of students in Year 3 – Year 6 at St Francis Xavier will have achieved a score of 20 or more in the Writing Analysis. This is to be achieved by building teacher capacity; focusing on embedding two of the effective and expected practices - Gradual Release of Responsibility and Context Text Model

- Year 3 students: - By the end of Term 4, 70% of students will have achieved a score of 20 or more in the Writing Analysis
- Year 4 students: - By the end of Term 4 75% of students will have will have achieved a score of 20 or more in the Writing Analysis
- Year 5 students: - By the end of Term 4 75% of students will have will have achieved a score of 20 or more in the Writing Analysis
- Year 6 students: - By the end of Term 4 60% of students will have will have achieved a score of 20 or more in the Writing Analysis
- Short term planning cycles; 4 C's; triangulation of data; professional learning

## Priorities

### Building a Sustainable Future

**Goal 1:** Offer casual opportunities for families to participate in school events

- Offer casual opportunities for families to participate in school events through both virtual and physical platforms. Review BCE Listen Survey with particular emphasis on our parent body.

**Goal 2:** Nurture a professional workforce through empowering staff to demonstrate leadership/career path

- Dialogue with staff about their future career direction – goal meeting and initiate these intentions